



Strategic Plan for Internationalization



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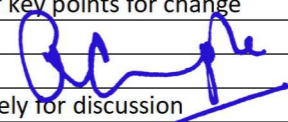
3-year Strategic Plan for Internationalization


Stages:

- Assessment of the present situation
- SWOT analysis of the strengths and weaknesses, opportunities, and threats, involving the largest possible number of stakeholders. Public Authorities involvement is highly recommended.
- **First draft of the Strategic Plan for Internationalization**, aimed to improve the various aspects of the process of internationalization using a holistic approach


In order to formulate the Plan, we recommend using the following table, **adding and adapting according to the specific situation**.


| Sector/subsector (General objective) / Specific Objectives | Initial situation (at present) | Desired situation in 3 years | Activities (add lines as necessary) | High Priority To be completed within 3 years (Yes/No) | Indicators/examples | Person or persons responsible |
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| I Institutional international Strategy | | | | | | |
| Develop, approve, and publish a new and more incisive institutional strategy that supports all aspects of the activities of the IISU | The current strategic document covers all aspects of the activities of the IISU but considers it in a marginal and simplistic way. | Examine the existing document and compare it to new needs and directions of development identified | Examine the existing document, identify the gaps with reference to international mobility | Yes | The working document; minutes of the local task force | <ul style="list-style-type: none"> • Registrar • Director, International Cell- IIS-TIE |
| | | | If necessary, review the structure of the document to introduce structurally the new planned directions/orientations with reference to international mobility | | Revised document | |
| | | | Incorporate the new aspects provisionally | | Revised document with new points highlighted | |
| | | | Discuss the new directions/orientations with the major stakeholders of the institution | | Minutes of meetings with academic components (including students) | |
| | | | Discuss with external stakeholders | | Minutes of meetings with interested external parties; number of people consulted | |
| | | | Incorporate the workable strategies | | Revised document incorporating the changes made based on consultations with stakeholders, internal and external | |
| | | | Refine the form of the strategy document | | Improved document | |
| | | | Present the finished document to the competent authorities | | Document presented | |
| | | | Publish prominently on the institution's website | | Document published | |
| | | | Prepare and consolidate a mechanism to review, update the strategy and republish it in the future, after the end of the project | | Plan for the future that includes the schedule with the names of and responsible people | |
| <i>Examine the existing document and compare it to new needs and directions of development identified</i> | The document mentions only briefly the international aspects of the institution's activities, with generic statements of intention. | On the basis of the aspects indicated in this diagram, add in draft the descriptions of the future lines of action. | Create a working group that includes people present at our meetings and other key people in the institution | Yes | Working group documentation: Group composition | <ul style="list-style-type: none"> • Vice-Chancellor • Director, International Cell- IIS-TIE |
| | | | Compare the existing document with the new directions | | Working Group Documentation: Minutes and First Drafts | |
| | | | Highlight new aspects | | Draft with indications of key points for change | |
| <i>Incorporate new aspects on a provisional basis and give it wide publicity</i> | Yet to be initiated | There is an articulated draft ready to be discussed, and it has been appropriately disseminated | Insert or indicate the new elements | Yes | Revised draft | <ul style="list-style-type: none"> • Vice-Chancellor • Director, International Cell- IIS-TIE |
| | | | Rewrite the document incorporating them | | Increased draft | |
| | | | Share the new draft | | Draft shared appropriately for discussion | |
| <i>Discuss with all members of the institution and with external</i> | Yet to be initiated | Discussions and deliberations with all members of the institution and with external | Organize a consultation within the university | Yes | Summary of discussions | <ul style="list-style-type: none"> • Vice-Chancellor |
| | | | Organize a consultation with the other stakeholders | | Summary of discussions | |


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| stakeholders, collect suggestions and incorporate them | | stakeholders and suggestions collected. | Incorporate suggestions | | New pre-final draft | <ul style="list-style-type: none"> Director, International Cell- IIS-TIE |
| Present the finished document to the appropriate authorities as necessary | Yet to be initiated | Final document approved from authorities | Present final document to academic authorities | Yes | <ul style="list-style-type: none"> Final document presented Final approved document | <ul style="list-style-type: none"> Vice-Chancellor Director, International Cell- IIS-TIE |
| | | | Present the final document (if necessary) to other authorities | | | |
| | | | Do the necessary procedures to obtain approval | | | |
| Post prominently on the home page of the IES website, and update as needed | Yet to be initiated | The new strategy document is prominently posted on the home page of the institution's website. | Publish the new strategy | Yes | Document published | <ul style="list-style-type: none"> Vice-Chancellor Director, International Cell- IIS-TIE |
| II International Offices and academic services | | | | | | |
| Strengthen the structure of the International Offices. Redesign the organization chart of the Offices according to the various functions: | The International Office IIS-TIE exists with clear roles and responsibilities of services and offices | The University will implement the plan that has the new structure, roles and responsibilities of the services and offices | Identify critical areas (if required) in restructuring and submit the report with new structure | Yes | <ul style="list-style-type: none"> Summary of requirements Working document | <ul style="list-style-type: none"> Registrar Director, International Cell- IIS-TIE Coordinator-IQAC Finance Officer |
| | | | Identify responsibilities for each role (Job description and role expectations) and seek management approval | | | |
| Cooperation and partnerships | The International Office IIS-TIE exists with a set of goals, mission and vision | The University will have a clear and comprehensive understanding of the financial, managerial and operational resources required to run the international offices and academic services. | Need analysis of the financial, managerial and operational resources required to run the international offices and academic services | Yes | Working document | <ul style="list-style-type: none"> Registrar Director, International Cell- IIS-TIE Coordinator-IQAC Finance Officer |
| | | | Feedback from stakeholders | | | |
| | | | Highlight areas of interest/importance | | | |
| | | | Propose restructuring, if required and implement it after having sought approval | | | |
| Communications | The current roles and responsibilities of International office and academic staff are clearly defined | The University will have communicated clearly the redefined roles and responsibilities to International office and academic services | Conduct workshop for orientation of the new team regarding their roles and responsibilities | Yes | <ul style="list-style-type: none"> Working Documentation Minutes and First Drafts Report Presented Document Published | <ul style="list-style-type: none"> Director, International Cell- IIS-TIE |
| | | | Conduct Team Building workshop | | | |
| International mobility | The mobility of the staff and students is promoted at present in an informal manner | Designing of mobility regulations for different schemes | <ul style="list-style-type: none"> Constitute a committee to prepare necessary regulations Revise the draft regulations with the stakeholder's consultation Approval of the regulations by the statutory bodies Implementation with awareness drives | Yes | <ul style="list-style-type: none"> Document (Mobility regulations) Working Document | <ul style="list-style-type: none"> Director, International Cell-IIS-TIE Finance Officer |
| Strengthen the Communication strategy of the International Office | Current communication strategy is fragmented and lacks digital integration. | A cohesive, digitally integrated communication strategy that is well-understood and widely implemented across the office. | <ul style="list-style-type: none"> Audit current communication processes and regulations. Develop a digital communication plan including social media and website. Conduct workshops to raise awareness about new communication strategies. | Yes | <ul style="list-style-type: none"> Digital communication plan Training reports and feedbacks | <ul style="list-style-type: none"> Director, International Cell- IIS-TIE |
| Reformulate regulations | To be initiated | The University has reformulated regulations | <ul style="list-style-type: none"> Assessing the existing communication regulations Consultation with stakeholders Explore communication regulations from other | Yes |  | <ul style="list-style-type: none"> Director, International Cell- IIS-TIE |

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| | | | <p>successful international offices or similar institutions.</p> <ul style="list-style-type: none"> • Draft the new regulations | | | |
| <i>Streamline communication channels</i> | Multiple, overlapping communication channels leading to inefficiencies. | Efficient, integrated communication system with clear protocols and high engagement. | <ul style="list-style-type: none"> • Conduct a comprehensive audit of all communication channels. • Develop and implement a streamlined communication strategy. | Yes | | <ul style="list-style-type: none"> • Director, International Cell-IIS-TIE • IT specialist |
| <i>Raise awareness on the areas involved in the processes</i> | To be initiated | Stakeholders well aware on the areas | <ul style="list-style-type: none"> • Develop an Awareness Campaign Plan • Create Engaging Content • Identify and leverage internal champions within different departments or units who can advocate for the new strategy and help disseminate information. • Incorporate Feedback Mechanisms | Yes | | <ul style="list-style-type: none"> • Director, International Cell-IIS-TIE • Activity coordinators |
| <i>Develop printed and / or digital material of the institution in the strategic languages</i> | To be initiated | | <ul style="list-style-type: none"> • Determining the languages that are strategic for the institution, considering the demographics of the student body, faculty, and international partnerships. • Reviewing existing communication materials to identify what needs to be translated or adapted into the chosen languages. • Engaging translators for translation • Conducting thorough reviews and quality checks of the translated materials to ensure accuracy and appropriateness. • Feedback on the translated materials from native speakers within the target audience (like international students or faculty) to ensure clarity and relevance. | Yes | | <ul style="list-style-type: none"> • Director, International Cell-IIS-TIE |
| Training Activities for the staff and students involved | Limited foreign language proficiency and understanding of internationalization strategies. | Staff and students are proficient in key languages and well-versed in internationalization strategies. | <ul style="list-style-type: none"> • Language training programs for staff and students. • Workshops on internationalization strategies. • Establish exchange programs for staff mobility. | Yes | <ul style="list-style-type: none"> • Training modules • Training reports and feedbacks | <ul style="list-style-type: none"> • Director, International Cell-IIS-TIE • Activity coordinators |



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| Develop language skills | Few Training Activities for the staff and students are organized to develop language skills | Regular Training Activities for the staff and students are organized to develop language skills | <ul style="list-style-type: none"> • Assessment to determine which languages are most relevant and beneficial for staff and students, based on the university's international engagement, student demographics, and strategic goals • Assessment of current language proficiency levels of staff and students to tailor the training appropriately • Define clear learning objectives and curriculum for the language training program • Organize the training sessions • Evaluate Program Effectiveness by participant feedback | Yes | | <ul style="list-style-type: none"> • Director, International Cell-IIS-TIE • Activity coordinators |
| Propose training spaces on internationalization strategies | To be initiated | Training spaces exist to fostering a global perspective and intercultural competencies among students and staff. | <ul style="list-style-type: none"> • Students and faculty participate in workshops or courses designed to enhance cross-cultural understanding and communication skills. • Spaces dedicated to teaching foreign languages. • Spaces where students from different countries can meet, get assistance with adaptation to a new cultural and academic environment, and participate in activities that promote cultural exchange. • Provide information sessions, pre-departure training, and orientation programs to ensure students are ready for the cultural and academic challenges of studying in a foreign country. | Yes | | <ul style="list-style-type: none"> • Director, International Cell-IIS-TIE • Activity coordinators |
| Generate staff mobility for shadowing work | To be initiated | Creation of meaningful and productive staff mobility programs for shadowing work, significantly contributing to their internationalization efforts | <ul style="list-style-type: none"> • Articulate the goals of the staff mobility program • Choose institutions or departments (either within the university or at partner universities abroad) that offer valuable learning opportunities relevant to the objectives. • Establish partnerships • Define the roles and expectations for both the 'shadower' and the 'shadowee' • Selection of participants • Provide monitoring and support • organize debriefing sessions where participants can share their experiences, insights, and learning with their home institution. • Program evaluation through feedback | Yes |  | <ul style="list-style-type: none"> • Director, International Cell-IIS-TIE • Activity coordinators |
| III International mobility and internationalization of the institutional culture | | | | | | |


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| <p>Strengthen the capacities of the different mobility schemes in the HEI members of the project</p> | <p>The mobility of the staff and students is promoted at present in an informal manner</p> | <p>Designing of mobility regulations for different schemes</p> | <ul style="list-style-type: none"> • Constitute a committee to prepare necessary regulations • Revise the draft regulations with the stakeholder's consultation • Approval of the regulations by the statutory bodies • Implementation with awareness drives | <p>Yes</p> | <ul style="list-style-type: none"> • Document (Mobility regulations) Working Document | <ul style="list-style-type: none"> • <i>Director, International Cell-IIS-TIE Finance Officer</i> |
| <p><i>Design mobility regulations in its different schemes, considering the available mobility schemes</i></p> | | | | | | |
| <p>Generate mobility schemes with existing partners</p> | <p>Mobility schemes exist</p> | <p>There is 20% increase in the numbers of students and faculty participating in the mobility schemes.</p> | <p>Create a working group including representatives from all stakeholders to plan, prepare and implement IISU mobility schemes for staff and students</p> | | <p>Working document</p> | <ul style="list-style-type: none"> • <i>Director, International Cell-IIS-TIE Project coordinators</i> |
| <p>Schedule construction</p> | | | | | | |
| <p><i>Staff Mobility</i></p> | <p>The University promotes staff mobility and also provides necessary support in terms of flexible work arrangements</p> | <p>There is 20% increase in the number of staff members participating in the mobility schemes.</p> | <ul style="list-style-type: none"> • Allocate dedicated funding to support staff mobility initiatives. • Forge strong partnerships with universities and research institutions in different countries • Develop clear policies and guidelines for staff mobility • Recognize and reward staff members who actively engage in international mobility. | <p>Yes</p> | <p>Budget document</p> <p>MoUs</p> <p>Policy document</p> <p>Award application guidelines and form.</p> | <ul style="list-style-type: none"> • <i>Director, International Cell-IIS-TIE</i> |
| <p><i>Teaching-Researcher Mobility Scheme (to generate trust among HEIs).</i></p> | <p>The University promotes teaching- researcher mobility and also provides necessary support in terms of flexible work arrangements</p> | <p>There is 20% increase in the number of faculty members and researchers participating in the mobility schemes.</p> | <p>Allocate dedicated funding to support staff mobility initiatives.</p> <p>Forge strong partnerships with universities and research institutions in different countries</p> <p>Develop clear policies and guidelines for staff mobility</p> <p>Recognize and reward staff members who actively engage in international mobility.</p> | | <p>Budget document</p> <p>MoUs</p> <p>Policy document</p> <p>Award application guidelines and form.</p> | |


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| <i>Student Mobility Scheme</i> | The University promotes student mobility and also provides necessary support in terms of flexible work arrangements | There is 50% increase in the number of students participating in the mobility schemes. | <ul style="list-style-type: none"> • Increase flexibility in academic schedules • Develop a wide range of study abroad programs that offer students opportunities to study at partner universities or institutions in different countries. These programs can be semester-long exchanges, short-term study tours, or immersive language and cultural immersion programs. • Provide scholarships and financial support specifically designated for students participating in international mobility programs. These can include travel grants, tuition waivers, or living allowances to help alleviate the financial burden associated with studying abroad. • Offer comprehensive pre-departure and orientation programs to prepare students for their international mobility experiences. • Language and cultural support • Facilitate internship and research opportunities for students during their international mobility experiences. | Yes | Policy document for recognizing and transferring credits earned by students during their study abroad programs Budget document Offer language courses and cultural orientation programs to enhance students' language skills and cross-cultural competencies before they embark on their international mobility experiences. MoUs | <ul style="list-style-type: none"> • Director, International Cell-IIS-TIE |
| Generate visibility policies in HEIs | The University undertakes visibility exercises | Strategic Plan for generating visibility | <ul style="list-style-type: none"> • Constitute a committee • Committee prepares the visibility document • Discussion of the draft document with the stakeholders • Approval of the document by the statutory bodies • Implementation with awareness drives. | Yes | Policy Document (Generating visibility) | Director, International Cell-IIS-TIE |
| <i>Establish internal and external communication guidelines, framed in a mobility regulation</i> | To be initiated | Internal and external communication guidelines prepared | <ul style="list-style-type: none"> • Communication guidelines preparation • Evaluation of the effectiveness of the communication guidelines and gather feedback from stakeholders • Improvement and adaptation to changing communication needs and technologies. | Yes | Policy Document with communication guidelines (Generating visibility) | Director, International Cell-IIS-TIE |
| <i>Design a mobility area on the university website where you can show the offers of each partner university</i> | To be initiated | Mobility area designed on the university website | <ul style="list-style-type: none"> • Creation of tab of mobility area on the webpage of the International Cell of the University | Yes | Webpage of International Cell | <ul style="list-style-type: none"> • Director, International Cell-IIS-TIE • IISU Webteam |
| <i>Build mobility portfolio according to your capacity with each of your partners</i> | To be initiated | Mobility portfolio built with each partner University | <ul style="list-style-type: none"> • Constitute a committee • Committee prepares the mobility portfolio • Discussion of the draft document with the stakeholders • Approval of the document by the statutory bodies • Implementation with awareness drives | Yes | Mobility portfolio document | <ul style="list-style-type: none"> • Director, International Cell- IIS-TIE |
| <i>Spread news through social networks</i> | University news is spread through social networks but news related to internationalization is yet to be initiated | Proper communication of internationalization news through social networks | <ul style="list-style-type: none"> • Strengthen the webpage and social networking of international cell | Yes | Webpage of International Cell | IISU Webteam |


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| Design reports of good practices, periodically exchanging joint experiences with partners | To be initiated | IISU International Cell compiles and publishes a document vis-a-vis international mobility good practice | <ul style="list-style-type: none"> Organise a workshop /conference or a seminar every year, where in other institutions can be invited to share their best practices Compile the best practices and publish a book/document Share the published book/document with the IIS University stakeholders and other institutions | Yes | Report in the form of a book/document | Director, International Cell- IIS-TIE |
| <i>Identify the most suitable areas to share good practices with partners</i> | To be Initiated | Most suitable areas of good practices of mobility identified and documented | <ul style="list-style-type: none"> Constitute a committee Committee identifies and prepares a document on suitable areas of good practices of mobility | Yes | Document on most suitable areas of good practices of mobility | Director, International Cell- IIS-TIE |
| <i>Sharing good practices in the field of mobility of each partner HEI</i> | To be Initiated | Sharing of good practices in the field of mobility | <ul style="list-style-type: none"> Share the good practices with other institutions by means of seminars, interactions etc. | Yes | Organization of interactions, seminars etc. | Director, International Cell- IIS-TIE |
| <i>Feedback and self-assessment</i> | The University takes regular feedback from its stakeholders on various aspects and improve upon if required. | Feedback and self-assessment system integrated into all the internationalization processes. | <ul style="list-style-type: none"> Designing of feedback and assessment forms Sharing of the forms with various stakeholders and report generation Utilization of the report for self-assessment and improvisation | Yes | Feedback forms, Self-assessment reports | Director, International Cell- IIS-TIE |
| Project sustainability | <i>(Integrate the above goals into the Institutional Strategic Plan)</i> The IISU strategic plan includes the internationalisation goals broadly, but the specific aspects are yet to be included | Integration done | Revision of institutional strategic plan | Yes | Revised Institutional Strategic Plan | <ul style="list-style-type: none"> Vice-Chancellor Director, International Cell- IIS-TIE |
| IV Modernization of learning, teaching and assessment programs: Student-centered and competency-based learning, learning outcomes, and measurement of student workload | | | | | | |
| Promote curriculum internationalization focused on student learning | Schools of the University are in the process of redesigning programmes, curricula, teaching-learning and assessment procedures to bring the education system at par with international standards. | The University implements outcome-based education in line with the NEP 2020 and international standards. | <ul style="list-style-type: none"> Conduct orientation programmes and workshops for creating holistic learning Design student learning guides Development and implementation of diversity and inclusion policies. Establishment of support services catering to the needs of diverse students Incorporate formative and summative assessment methods that measure the development of competencies by way of following: Revision of curricula and degree profiles vis-a-vis outcome-based education. Redesign programmes and make them internationally relevant. Provide mentorship and organize activities for students such as projects, internships, and community service. | Yes | Working Documents | <ul style="list-style-type: none"> Director, International Cell- IIS-TIE Directors, All Schools <div style="text-align: right;">  Registrar IIS (deemed to be University) Mansarovar, Jaipur-302020 </div> |

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| <i>Establishment of a repository (unified common space) that contains guidelines, experiences and good practices on curricular internationalization based on the student-centered approach (learning).</i> | Yet to be initiated | A repository containing guidelines, experiences and good practices on curricular internationalization based on the student-centered approach will be established. | <ul style="list-style-type: none"> Identify a unified common space for establishment of the repository. | Yes | Working Documents | <ul style="list-style-type: none"> Director, International Cell- IIS-TIE |
| <i>Encourage the adoption of the competence approach in the student-centered curricular internationalization process through the sensitization of the directive and academic bodies of the HEI.</i> | The University has an International Cell with a dedicated team working towards internationalization | Sensitize the departments to incorporate the element of internationalization in the curriculum, teaching learning and assessment strategies. | <ul style="list-style-type: none"> Provide training and professional development opportunities for staff International participation and mobility as a criterion for promotion and career advancement. Identify opportunities to incorporate international perspectives into existing courses. Create new courses with an international focus and learning outcomes. Offer study abroad and exchange opportunities for students Partner with foreign Universities to develop twinning programmes. Provide funding and resources to support international research and scholarship. Provide counselling services, and encourage international students to participate fully in campus life. Assess the impact of internationalization and use this information to make adjustments to policies and strategies as needed. | Yes | Working Documents | <ul style="list-style-type: none"> Director, International Cell- IIS-TIE Directors, All Schools |
| <i>Encourage collaborative work between teachers in the framework of subjects applying face-to-face, blended or virtual modalities, and using technologies</i> | Collaborative work between teachers in the framework of subjects applying face-to-face, blended or virtual modalities, and using technologies is there. | The same is continuously strengthened. | Develop Dual/joint degree programmes /Courses by partnering with foreign universities. | Yes | Working Documents | <ul style="list-style-type: none"> Director, International Cell- IIS-TIE Directors, All Schools |
| <i>Promote spaces for learning a second language</i> | The University under the School of Humanities is offering languages viz. English, French, Hindi, Sanskrit and German. | Establishment of language labs. | <ul style="list-style-type: none"> Language expert recruitment Enhancement of language related infrastructure | Yes | Working Documents |  |
| V Synergies with the territorial context | | | | | | |
| Strengthening the interaction and cooperation with external stakeholders | Engagement with territorial Communities exists in the University | University has enhanced engagement with territorial stakeholders | Mapping territorial communities for further engagement Feedback from stakeholders Needs assessment, gap analysis of territorial communities to Identify critical areas | Yes | Minutes of meetings with interested external parties; number of people consulted Revised document Revised document incorporating the changes made based on consultations with stakeholders, internal and external | <ul style="list-style-type: none"> Director, International Cell- IIS-TIE Directors, All Schools Coordinator, IQAC Registrar |

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| | | | Prepare action plan for Local Partnerships, Community Engagement, capacity-building and Collaborative Research. | | Working Documents | <ul style="list-style-type: none"> • Representative – Alumni Association • President- Student Council • Regional Representatives • Entrepreneurs |
| Training in entrepreneurship for the creation of spin off | University IISU Incubation centre facilitate faculty and students develop a set of skills that promotes entrepreneurial support program | University has a sustainable ecosystem for entrepreneurial success and augment the faculty and student participation in entrepreneurial support program. | Programs for Transversal skills development. | Yes | Working documents | <ul style="list-style-type: none"> • Registrar • President- Institution's Innovation Council • Coordinator-IISU Incubation Centre • Representative – Alumni Association |
| | | | Strengthen Start-up Incubator and Accelerator: Organize entrepreneurship competitions, workshops, guest speakers, networking events, mentorship programs, Alumni Entrepreneurship Networks | | Working documents | |
| Organize events between the university, communities, companies and organizations for the transfer and exchange of knowledge | University Innovation Council foster collaboration and create a dynamic knowledge-sharing ecosystem | Strengthened ties between the University, communities, companies, and organizations, fostering a vibrant knowledge-sharing ecosystem | Events for the transfer and exchange of knowledge: Community outreach programs, Collaborating with local schools, Industry-Academia Conferences, Research Showcases, Hackathons and Innovation Challenges, Workshops, Training Programs, Internship and Job Fairs, Science and Technology Exhibitions, Sustainability Initiatives, Lecture Series, Panel Discussions and Roundtables, Public-Private Partnerships, Innovation Expos | Yes | Partnerships, joint projects or technology transfer Working documents | <ul style="list-style-type: none"> • Registrar • President- Institution's Innovation Council • Coordinator-IISU Incubation Centre • Coordinator- Intellectual Property Rights Cell |
| Create meeting spaces for the opening of the university to society | The IISU Incubation Centre offers incubation services like Co- working space and laboratory support for product development | University has inclusive meeting spaces encouraging dialogue, collaboration, and a sense of shared ownership between the institution and society | Establishing physical and virtual environments for co-working spaces : Community Hubs, Interactive Workshops, Open Lectures and Speaker Series, Collaborative Events Information Sessions Cultural and Arts Events, Open Campus Days, Collaborative Research Spaces, Virtual Platforms, Community Gardens or Spaces Community Outreach Programs Language Exchange Programs Student-Community Engagement Initiatives, Regular Town Hall Meetings Media Partnerships | Yes | Working documents | <ul style="list-style-type: none"> • Registrar • President- Institution's Innovation Council • Coordinator-IISU Incubation Centre |
| Promote the participation of civil society organizations in research projects | IISU has collaborative and inclusive frameworks that leverage the expertise of both academic researchers and members of civil society. | University facilitate and encourages Civil Society Organizations involvement in research initiatives: | Co-Design research projects that address regional challenges, Capacity building, Create Joint Funding Opportunities, Develop MOUs or partnership agreements, Public Engagement Events, Knowledge Translation Workshops | Yes | Working documents | <ul style="list-style-type: none"> • Registrar • President- Institution's Innovation Council • Coordinator-IISU Incubation Centre • Directors, All Schools • Regional Representatives • Entrepreneurs |
| Training for the university community in the "dialogue of knowledge" with the community | University fosters a culture of knowledge exchange and collaboration with the broader community | By incorporating these elements into training programs the university community can develop the skills, awareness, and collaborative mindset needed for effective engagement and knowledge dialogue with the broader community. | Cultural Competency Workshops, Interdisciplinary Collaboration, Workshops on Community Engagement, Training to Developing Outreach Plans, Diversity and Inclusion Training, Conflict Resolution Workshops, Impact Assessment Training, Technology and Social Media Training, Grant Writing Workshops, Storytelling Workshops, Communication Campaigns, Reflection Sessions, Professional Development Opportunities | Yes | Working documents | <ul style="list-style-type: none"> • Director, International Cell-IIS-TIE • Directors, All Schools • Coordinator, IQAC • Registrar |
| Support the generation of patents and intellectual property | University has established incubator and IPR Cell that support the development and commercialization of innovative ideas. | University strengthen ties with external stakeholders, and enhance the generation and protection of patents and intellectual property. | Patent Workshops and Training Sessions, Legal Support, Commercialization Support, Business Development Support, Collaborative Agreements | Yes | Working documents | <ul style="list-style-type: none"> • Registrar • President- Institution's Innovation Council • Coordinator-IISU Incubation Centre |



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| | | | | | | <ul style="list-style-type: none"> Coordinator- Intellectual Property Rights Cell |
| VI Visibility | | | | | | |
| Increase the international visibility of HEI research results | The Research Development Cell of the University has formed collaborations and partnership with national agencies. | The Research Development Cell of the University plans to have collaborations and partnerships with international agencies. | 5% Increase in number of membership of International Research Communities 5% increase in Liasoning with International agencies for funding opportunities 5% Increase in participation in joint projects 10% Increase in number of applications for international research projects | Yes | Working Documents | <ul style="list-style-type: none"> Director, International Cell- IIS-TIE Directors, All Schools Director, Research Development Cell |
| <i>Invite partner universities to participate in open calls for scientific publications and / or artistic and cultural productivity</i> | <i>Open calls for publications in IISU journals through website</i> Online training programmes are being organized and student groups have visited University under student exchange programme | International offline training programmes to be organized in collaboration with foreign partners | Conduct workshops to provide language and cross cultural training | Yes | Working Documents | <ul style="list-style-type: none"> Director, International Cell- IIS-TIE Directors, All Schools Director, Research Development Cell Coordinator Cultural Activities |
| <i>Encourage publications with co-authors from partner universities</i> | The University promotes publications with co-authors from partner universities and also provides necessary infrastructural support. | The Research Development Cell of the University plans to have publications with partner universities. | 5% Increase in number of membership of International Research Communities 5% increase in Liasoning with International agencies for funding opportunities 5% Increase in participation in joint projects 10% Increase in number of applications for international research projects | Yes | Working Documents | <ul style="list-style-type: none"> Director, International Cell- IIS-TIE Directors, All Schools Director, Research Development Cell |
| <i>Encourage publications in international co-authorship</i> | The University promotes publications with international co-authors and also provides necessary infrastructural support. | The Research Development Cell of the University plans to have publications with international universities. | 5% Increase in number of membership of International Research Communities 5% increase in Liasoning with International agencies for funding opportunities 5% Increase in participation in joint projects 10% Increase in number of applications for international research projects | Yes | Working Documents | <ul style="list-style-type: none"> Director, International Cell- IIS-TIE Directors, All Schools Director, Research Development Cell |
| VII Sustainability | | | | | | |
| Identify aspects of the work plan that will continue beyond the 3-year Plan | The major aspects that will continue beyond the 3-year plan include administration, systems and practices, operations, academic planning and research. | Continuously examine how University's International strategy aligns most effectively with the National policies (NPs), and revise the plan in light of the same. | Provide sustained support to collaborative networks in terms of human resources and financing. Explore and collaborate with new organisations and Universities that could help in the long-term development of the institution. Ensure the networks' leadership's capacity to both focus effectively on the institution's interests, while at the same time facilitating on-going innovation. Disseminate the outputs and outcomes of the collaborative networks within and outside the University | Yes | Working Documents | <ul style="list-style-type: none"> Director, International Cell- IIS-TIE Directors, All Schools Director, Research Development Cell |
| Plan the human and financial resources, to support these aspects and activities | Create sustained support to collaborative networks in terms of human resources and financing. | Continuously review the human and financial resources in the light of work plan. | Ensure the networks' leadership's capacity to both focus effectively on the institution's interests, while at the same time facilitating on-going innovation. | Yes | Working Documents | <ul style="list-style-type: none"> Director, International Cell- IIS-TIE Directors, All Schools |


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| | | Provide sustained support to collaborative networks in terms of human resources and financing. | Explore and collaborate with new organisations and Universities that could help in the long-term development of the institution. Provide continuous and inclusive support to human resource. | | | <ul style="list-style-type: none"> • Director, Research Development Cell |
| Identify future actions to improve and extend project results | The project results are disseminated through university website. | <p>Create opportunities for local community members to participate in international exchange programs, research collaborations, outreach programs and community service projects</p> <p>Host international students, scholars and researchers in the local community and providing them with opportunities to engage with and learn about the local culture and society.</p> <p>Incorporate local community perspectives and issues into international research collaborations and service projects.</p> <p>Build bridges between the University and local organizations and businesses to address global issues that have a local impact.</p> | <p>Organisation of workshops, seminars at regional and national levels.</p> <p>Organisation of exchange programmes as well as participation in international volunteer activities, international community activities and cultural orientation programmes so that they have a multicultural tolerance and adaptability.</p> <p>Introduction of language courses</p> <p>Promotion of buddy programmes</p> | Yes | Working Documents | <ul style="list-style-type: none"> • Director, International Cell- IIS-TIE • Directors, All Schools • Director, Research Development Cell |
| Plan the human and financial resources to support these aspects and activities | The university has international cell and project management office for coordination of activities related to internationalisation. | Develop integrated financial and academic strategies for university in order to assure a sustainable future. | <p>Collaborate with foreign Universities to offer dual and joint programmes in areas of specific institutional strength</p> <p>Tailor quality assurance mechanisms for the dual/joint programmes academic excellence.</p> <p>Enable the student mobility process to support larger institutional strategies for internationalisation</p> <p>Detect and work on the underpinning concerns of dual/joint programmes (e.g. linguistic barriers).</p> | Yes | Working Documents | <ul style="list-style-type: none"> • Director, International Cell- IIS-TIE • Directors, All Schools • Director, Research Development Cell |
| VIII Financial Management | | | | | | |
| <i>Structure of the department managing the international projects/activities management</i> | Overall the international projects and activities are managed by the international cell and project management office. The Units coordinates with the top management including The Chancellor, Vice-Chancellor and Registrar for necessary administrative and financial approvals | Strengthen the international cell and project management office in terms of human and financial resources Improve the working of both the offices through updating and improving in the compliances and project management systems | <p>Recruit and train for improving efficiency and coordination of the human resources involved in the international cell and project management office.</p> <p>Continuously seek feedback from stakeholders to ensure that the services are meeting their needs</p> | Yes | Working Documents | <ul style="list-style-type: none"> • Chancellor • Vice Chancellor • Registrar • Advisor • Project Manager • Director, International Cell-IIS-TIE • Finance Officer |


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| <p>Information flow between the international projects/activities management department and financial services</p> | <p>The execution of the strategic plan is done by the project office which has the task of implementation of the project. The Finance Office fulfils the overall financial requirements of the projects and prepares relevant documents for the same</p> | <p>Examine how university's international strategies aligns Most effectively with the national legislations in force and funding programmes financial rules and revise the plan in light of the same</p> | <p>Tailor quality assurance mechanisms for different international projects Create a cross functional team for the smooth flow of information between international cell, finance office and project office.</p> | <p>Yes</p> | | <ul style="list-style-type: none"> Chancellor Vice Chancellor Registrar Advisor Project Manager Director, International Cell-IIS-TIE Finance Officer |
| <p>Coexistence of national legislation in force and funding programmes financial rules (E.g., Erasmus+)</p> | <p>Project Management office at IISU manages and co-ordinates all issues pertaining to legal compliances. It provides support and advice to all concerned in matters related to financial legislations as per the Legal Compliance Framework.</p> | <p>Upgrade the ERP system as per the existing needs to employ advanced technology for optimizing and cost effective functioning of the workflows Strengthen and align the roles of the major actors for the robust implementation of the international strategic plan</p> | <p>Create easily accessible and up-to-date documentation that outlines the specific national legislation and funding program rules that apply to the university. Implement a system for tracking updates, and ensure that necessary adjustments are made promptly to maintain compliance. Identify areas of non-compliance and take corrective actions promptly. Consultation with legal specialize in higher education and funding regulations to provide guidance on complex compliance issues.</p> | <p>Yes</p> | <p>Working Documents</p> | <ul style="list-style-type: none"> Vice Chancellor Director, International Cell-IIS-TIE IISU Webteam |
| <p>Tools (e.g., software) and instruments (e.g., cost control centers) that allow to manage an audit in an efficient and effective way (archive/organization of budgets, invoices, transfer receipts, etc. in a digital system)</p> | <p>The ERP (Enterprise Resource Planning) Software of the University is used to manage activities such as accounting, procurement, project management, financial flows and day to day expenses. Tally (Project Management Software) is used to track expenses.</p> | <p>The University continuously enhances the financial, managerial and operational resources required to improve the prospects of external funding</p> | <p>Single Platform Software solution that helps manage all aspects of an institution's operations Collect feedback from users and stakeholders to identify areas for improvement and gather suggestions for further enhancements. Enhance the student experience by providing a user-friendly portal for students to access their record Data management and standardization to ensure the accuracy and consistency of data in the existing ERP system.</p> | <p>Yes</p> | <p>Upgraded ERP System Feedback Analysis Documents Creation of a Single Window for the students queries Updated ERP System</p> | <ul style="list-style-type: none"> Chancellor Vice Chancellor Registrar Director, International Cell-IIS-TIE Finance Officer |
| <p>Actors involved in the financial management</p> | <p>The major actors involved management are: <ul style="list-style-type: none"> Chancellor Vice chancellor Rector & Registrar Advisor Director, International Cell-IIS-TIE Finance Officer Project Manager </p> | <p>Strengthen and align the roles of the major actors for the robust implementation of the international strategic plan</p> | <p>Prepare Periodic Reports and audits</p> | <p>Yes</p> | <p>Working Documents</p> <p> Registrar IIS (deemed to be University) Maasarovar, Jaipur-302020</p> | <ul style="list-style-type: none"> Chancellor Vice Chancellor Registrar Director, International Cell-IIS-TIE Finance Officer |

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| | <ul style="list-style-type: none"> Principal Investigators Academic and Non-Academic Staff Students | | Develop internal Procedures for monitoring and management of international activities | | | |
| <i>External Fundings</i> | At IISU, there are services for the prospection of external funding for international activities. Overall direction through sanctions and resource mobilization is provided by The Chancellor, Vice-Chancellor, Rector and Registrar's office | The University continuously enhances the financial, managerial and operational resources required to improve the prospects of external funding | Develop guidelines for monitoring and management of external funding | Yes | Working Document | <ul style="list-style-type: none"> Chancellor Vice Chancellor Registrar Director, International Cell-IIS-TIE Finance Officer |


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