Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**IIS (DEEMED TO BE UNIVERSITY)**
Name of the head of the Institution	**T.N. Mathur**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0141-2400160**
Mobile no.	**9783300003**
Registered Email	**vc@iisuniv.ac.in**
Alternate Email	**registrar@iisuniv.ac.in**
Address	**Gurukul Marg, SFS, Mansarovar**
City/Town	**Jaipur**
State/UT	**Rajasthan**
Pincode	**302020**

2. Institutional Status

University	**Deemed**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr. Payal Mehtani**
Phone no/Alternate Phone no.	**01412400160**
Mobile no.	**9783307166**
Registered Email	**registrar@iisuniv.ac.in**
Alternate Email	**iqac@iisuniv.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.iisuniv.ac.in/sites/iqac/files/pdf/AQARMinutes/2018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.iisuniv.ac.in/sites/default/gallery//CALENDAR2019-20.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.76**	**2014**	**05-May-2014**	**04-May-2019**

6. Date of Establishment of IQAC	**16-Mar-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Online Training Programme on Data Analysis using MS Excel	**27-Apr-2020** **7**	**50**

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
IIS (DEEMED TO BE UNIVERSITY)	UGC 12 B	UGC	2014 0	0
IIS (DEEMED TO BE UNIVERSITY)	AIU	AIU	2014 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? IQAC has initiated an induction programme on September 24 25, 2019 for newly appointed faculty members.

? IQAC has conducted workshop on Learning Outcomes Based Curriculum Framework (LOCF) dated August 30, 2019.

? Taking regular feedback from all the stakeholders, analysis of feedback and preparation of reports, sharing of reports with the respective departments and making recommendations to the management for further necessary action.

? On the initiative of IQAC following workshops were organised by different departments of the University: • Online training programme on Data Analysis using MS Excel was organized by Centre for Research, Innovation and Trainingon April 27May 03, 2020. The certificates for attending the same were awarded to participants. • Online workshop on Digital platforms for Online teaching and Evaluation was organized for faculty members by Department of Computer Science

Information Technology on April 24, 25 and 30, 2020. • A 3day workshop on GST was organized by Department of Accounting and Taxation for teaching, nonteaching staff members and students on February 2628, 2020. • National workshop on Curative and Preventive Conservation of Textiles was organized by Department of Fashion Textiles for faculty members, students and Research scholars in collaboration with Textile and clothing Research Centre on September 20 21, 2019. The certificates for attending the same were awarded to participants. • An Orientation session was organized on 7 September, 2019 for heads/ additional heads of different departments of the university on "How to take departmental feedback using Google form". • A workshop on Google Cloud G Suite was organized by Centre for Research, Innovation and Training for faculty and students with an aim to make them well versed with the various applications of Google G Suite on August 910, 2019. • As a remote center of IIT Bombay, a Workshop on eSIM was organized and attended by 3 faculty members and certificates were also awarded to them.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Acquaint newly joined teachers to the systems	Induction program for newly appointed faculty organized on 24-25 Sept, 2019 attended by 24 faculty members.
Introduction of Learning and Development	A Learning and Development- Ability Enhancement and Skill Development is offered for professional programmes - MBA, BBA, BCA, B.A. JMC and M.A. JMC. 2 Credits per semester are given to each course.
Frame a policy for a separate fund to research scholars for outsourcing of services of high-end instrumentation, not available in the university.	A policy was created and fund of Rs. 15,000/- per student was allocated. Several students have been benefitted by this scheme.
Provide training to faculty members to implement online teaching during the pandemic.	Workshop on Digital Platform for Online Teaching & Evaluation on April 24, 25 and 30, 2020 (210 participants
Applcation to Employers' Association of Rajasthan for Best Educational Institution 2018-19 Award	The University was awarded 'Innovation and Best Educational Practices Award' in the Educational Institution Category on 15 November 2019 by Employers' Association of Rajasthan
Strengthen the learning of Faculty in Learning Outcomes based Curricular Framework (LOCF)	Workshop on LOCF was organized on 30 August 2019
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Board of Management	08-Apr-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**24-Oct-2016**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**31-Jul-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The University has an effective management information system and uses it effectively for collecting, recording and processing of all academic, administrative activities. The following MIS are used in the University: • Metacampus: The University has incorporated a customized educational enetwork, Metacampus which provides a common interface for all the members/stake holders of the university including teachers, students and their parents. Students can have a real time access to the institutional information and experience personal elearning environment. Students can: View Assignments / Announcements / Events View Online Resources made available to them View their Class Schedule / Time Table View their profile View their attendance Use email and other Google platform services Interact with their Tutor Guardian (TG) using Web interface Parents can keep a check on their wards performance, both academic and interpersonal from any part of the world by logging into their wards account. Parents can: View Assignments / Announcements / Events View Online Resources made available for students View Class Schedule / Time Table of their ward View and update their wards profile View attendance of their ward •**

Library: Providing increased access to online learning resources and content through elibrary with subscription of more than 1100 journals and 24X7 internet facility for promoting research orientation among the students and faculty Library automation using Alice Software • Teaching learning and assessment through Digital Resources: Using smart classrooms and IT based teaching methodology for knowledge sharing and delivery of subject content Making all the relevant content like syllabus, time table, events etc. available on the University website to promote online exchange of information Introducing online system of examination in certain papers/ courses to make students computer friendly and also to prepare them for technology driven professional world • Administrative procedures: Adopting email as the prime means of communication for promoting technology and human interface Developing online attendance and biometric entry systems for faculty and students thus promoting automation of various systems on campus The finance department of the University uses the TALLY software for Egovernance and for transparent functioning of Finance and accounts department of the university.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	BAP01	German	13/02/2019
BA	BAP01	Economics	09/02/2019
BA	BAH01-AH1X	Psychology	31/01/2019
BSc	BSH01-SH1X	Psychology	31/01/2019
BSc	BSH01-SH4X	Zoology	26/02/2019
BCom	BCH01-CH01	Accounting and Taxation	07/02/2019
BCom	BCH01-CH02	Business Studies	25/02/2019
BCom	BCH01-CH06	Human Resource Management	18/02/2019
BCom	BCH01-CH07	International Business	18/02/2019

MA	MA11	Geography	18/02/2019

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BCom	Accounting and Taxation	10/07/2019	Applied English-AAF 117	10/07/2019
BCom	Accounting and Taxation	10/07/2019	Goods and Service Tax AAF-515	10/07/2019
BCom	Accounting and Taxation	16/12/2019	Taxation-II, AAF-214	16/12/2019
BCom	Accounting and Taxation	10/07/2019	Goods and Service Tax, AAF-501	10/07/2019
BCom	Advertising and Brand Management	10/07/2019	Graphic Designing I, ABM-103	10/07/2019
BCom	Advertising and Brand Management	16/12/2019	Graphic Designing II, ABM-203	16/12/2019

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	International Business	16/12/2019
BCom	Human Resource Management	16/12/2019
BCom	Marketing and Retail Management	16/12/2019
BSc	Fashion Designing	16/12/2019
BCom	Chartered Accounting	16/12/2019
BSc	Physics	10/07/2019
BCA	Computer Applications	10/07/2019

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Physics Honors	10/07/2019
MA	International Relation	10/07/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Business Analytics	10/07/2019	27
Banking, Insurance Equity Services	10/07/2019	90
Integrated CAD and Graphic Designing	10/07/2019	48
Cyber Law	10/07/2019	10
Clinical Nutrition and Dietetics	10/07/2019	47
Counselling Guidance	10/07/2019	81
Data Analytics	10/07/2019	26
Folk Dance (Diploma only)	10/07/2019	34
Vocal Music (Diploma only)	10/07/2019	30
Early Childhood Care and Education	10/07/2019	7
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Zoology	22
MSc	Botany	6
MSc	Biotechnology	13
MSc	Microbiology	1
MSc	Enviornmental Science	7
MSc	Home Science	21
MSc	Chemistry	24
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback at every level is an integral part of the quality check mechanism, both for faculty as well as students. Feedback Monitoring Cell encourages all the stakeholders to give feedback as an assessment of their perception is necessary for imaginative planning and effective performance of the

institution. To determine the effectiveness of its systems, the University's feedback mechanism operates on the following levels : Students are the primary stakeholders who contribute significantly towards the overall development of the University. • The Tutor Guardian system facilitates the collection of feedback from the students maintaining a healthy interaction between staff and students. • The Student Welfare Cell contributes towards quality enhancement through the suggestions of the students for improvement in various activities and also for taking up new activities. • The feedback received from the Alumnae online through google form also ensures quality assurance within the academic system. • The Student Council further creates an effective channel for feedback through interaction with the students. • Regular and objective feedback on the functioning of the college in terms of teaching, learning and evaluation is sought through a feedback form. All the faculty members of the University as a stakeholder contribute towards upgrading the teaching learning atmosphere. • Their feedback on curricula is very important and taken in department meetings followed by discussion. • A feedback system to evaluate the performance of the respective faculty member by the Head of the Department and the Deans has been devised by the University. •Self-appraisal of teachers, done annually also helps one introspect the strengths and weaknesses thereby ensuring quality in instruction and learning. Parents are the vital stakeholders of the University and their contribution in the overall development of its students is sought. • Their feedback regarding special needs of their wards vis-a-vis the facilities available in the university is discussed during the Orientation programme at the beginning of the session. •Their involvement in organizing annual functions, fashion shows, exhibitions, and other events is ensured, where they can give feedback on various academic and cultural issues Industry Representatives: In order to elicit their contribution and feedback the University ensures their active involvement. • as members of BOM, BOS, Planning Monitoring Board and other statutory bodies and committees. • as Subject Experts and members of board of examiners in planning and implementation of various policies promoting better learning experience by the students. An external academic review is ensured through feedback forms that are filled by external examiners and experts at the time of evaluation of projects, seminars, answer books and at the time of moderation of question papers. Grievance Appeal Committee has been constituted for the redressal of the problems reported by students, staff and parents. It addresses grievances regarding academic matters, library, transportation, health services and other central services etc. Grievance Redressal Committee is constituted to address all examination related grievances of the students. Committee deliberates upon the grievances communicated by Controller of examination and immediate action/decision is taken after approval of the same by Vice-chancellor.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Commerce	120	118	33
BBA	Business Administration	180	240	145
BCA	Computer Application	30	28	18
B.A.BEd	Education	50	56	49
B.Sc.B.Ed	Education	50	70	48

MA	Economics	30	11	10
MA	English	20	21	13
MBA	Business Administration	180	220	165
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3443	1328	17	3	203

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
241	241	108	94	Nill	18
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

IIS (Deemed to be University) has a robust Mentor Guardian Programme. The University believes that this programme is an effort to bring closer the students and teachers of the University and has the power to nurture the path of a student's academic and personal life trajectories. The Progamme not only aims at fostering a constructive and positive interaction between students and teachers, but also paves way for a fruitful guidance of the students by faculty members and facilitates a dialogue between teachers, their respective student-wards and parents. Mentor - Guardian is assigned to the student at the time of her admission to the University. Students have the same mentor over their entire course of enrollment in the University which makes a harmonious bond between the mentor and the mentee. The name of the Mentor is also mentioned on the Student Identity Card. In the beginning of the session, during the orientation programme of new students, they are acquainted with the functioning of the Mentor Guardian programme and are encouraged to actively engage in the programme. Besides this, an annual orientation for the Mentor-Guardians is organized that highlights the evolving role and responsibilities of the Mentor-Guardian. The list of Mentees is updated on the metacampus account of the Mentors and a hard copy is also distributed to the Mentor Guardians for their ready reference and record. Interaction between the Mentor and Mentee takes place on a regular basis in order to share the experiences or problems, if any. The record of each meeting is maintained as per the given format in the registers. Immediate allocation of the new Mentor Guardian takes place in case the existing Mentor Guardian is unavailable for long period, pertaining to any reason. A Mentor Guardian assumes three main roles: Teacher • To assist in setting development goals and devise plans to achieve them. • To keep a track of attendance and academic performance of mentees and help them through counseling or by arranging remedial teaching, if required. • To resolve difficulties through healthy discussions. Counsellor • To discuss personal or study-related concerns which hinder their academic performance or career growth. • To support student's mental health. In case a mentee appears to be suffering from some psychological issues, the case is referred to the University Counsellor. • To monitor the behavioral and discipline matters related to the mentee, as health and physical well being are given due importance. Guide • To share the knowledge gained from personal experience with the students so that the students are benefitted from it. • To help in nurturing the talent of the scholars and promote their participation in co-curricular activities. The roles and responsibilities of Mentor Guardians are: 1. Demonstrate the willingness to commit to the Mentor Guardian System. 2. Meet (or connect) with each mentee

at least once in a month. 3. Meet (or connect) with the mentees' parents at least once in a session. 4. Maintain confidentiality regarding any shared information. 5. Maintain a written record of meetings

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4277	163	1:26

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
261	221	40	2	153

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Amita Sharma	Assistant Professor	Resource Person at UGC- MHRD Workshop on "MOOCs, e content and Open Educational Resources" at University of Rajasthan, Jaipur
2019	Dr. Ashish Tambi	Assistant Professor	Invited as Resource Person, Water and Sanitation Support Organisation Public Health Engineering Dept, Rajasthan (State Water Sanitation Mission, Rajasthan)
2019	Prof. C. R. Bishnoi	Professor	Resource Person in 112th Orientation Programme conducted by the UGC-Human Resource Development Centre
2019	Dr. Giriraj Sharma	Associate Professor	Award of Excellence in 85th All India Exhibition of Arts 2019, Indian Academy of Fine Arts, Amritsar
2019	Dr. Himangini Rathore Hooja	Assistant Professor	2nd Position Silver in Clay pigeon Double trap shooting (ISSF)

			National Championship Women (Team) at 63rd National Shooting Championship Competiions in Shotgun Events National Rifle Association of India
2019	Prof. Ila Joshi	Professor	Invited as panel member in a seminar on Probiotics in Practice at Indian Dietetics Association (IDA) Rajasthan Chapter In Association with YaKult Danone India Pvt. Ltd.

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
MA	MA19	Even Semester	11/07/2020	11/08/2020
BCom	BCH01-CH06	Even Semester	22/07/2020	11/08/2020
BA	BAH01-AH2X	Even Semester	22/07/2020	11/08/2020
MSc	MS02	Odd Semester	24/12/2019	04/02/2020
MA	MA04	Odd Semester	24/12/2019	04/02/2020
BA	BAH01-AH3X	Odd Semester	07/01/2020	31/01/2020
BA	BAP01	Odd Semester	07/01/2020	31/01/2020

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
30	8211	0.36

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://iisuniv.ac.in/261

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage

			appeared in the final year examination	in final year examination	
MFA01A	MA	FASHION DESIGN	2	2	100
MJ01	MA (Journalism)	JOURNALISM AND MASS COM MUNICATION	19	19	100
MFA01	MVA	MASTER OF VISUAL ARTS	2	2	100
MSW01	MA	MASTER OF SOCIAL WORK	6	6	100
MA04	MA	ECONOMICS	6	6	100
MS02	MSc	CHEMISTRY	23	22	95.65
MS04	MSc	BIOTECHNOL OGY	6	6	100
MS11	MSc	MATHEMETICS	12	12	100
MS03	MSc	MICROBIOLOGY	12	11	91.66
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://iisuniv.ac.in/feedback-form

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	Dr. Sanjay Kedia	Travel and Accomodation Grant for participation in Tuning India Project	30/06/2019	University of Deusto, Bilbao, Spain
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
UGC (JRF/SRF)	1825	UGC
CSIR (JRF/SRF)	1825	HRDG-CSIR
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	365	IIS (Deemed to be University), Jaipur 0	2.38	0
Projects sponsored by the University	365	IIS (Deemed to be University), Jaipur	0.8	0

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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Creating Awareness on IPR IP Management	IPR Cell	11/02/2020
Patent workshop	IPR Cell	02/03/2020
Workshop cum Training Programme on Intellectual Property Rights	IPR Cell	20/08/2019
Online Training Programme on Data Analysis using MS-Excel	Research	27/04/2020
Faculty Development Program on Python 3.4.3	CS and IT	25/04/2020
3 Days Workshop on Goods and Services Tax	ATG	26/02/2020
Introduction to Innovative Zoology Software	ZOOLOGY	07/02/2020

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Contribution to the Research development in Physical Education	Ms. Neeraj Bala Khanna	Narain College Shikohabad U.P. Ph. 91-8368091241	23/02/2020	Teacher
Copyright Design Royal Tutelary	IIS (Deemed to be University), Ms. Nitya Chandrayan, Dr. Neeru Jain	Copyright office, Government of India, PLOT NO 32, Bauddhik Sampada Bhawan,	04/03/2020	Institution, Student and Teacher

		Sector 14 Dwarka, Dwarka, New Delhi, Delhi 110078 Ph. 011 2610 0118		
Copyright Design Magnificent Duchess	IIS (Deemed to be University), Ms. Roopal Pathak, Dr. Neeru Jain,	Copyright office, Government of India, PLOT NO 32, Bauddhik Sampada Bhawan, Sector 14 Dwarka, Dwarka, New Delhi, Delhi 110078 Ph. 011 2610 0118	09/01/2020	Institution, Student and Teacher
Best Poster Presentation Award for the paper titled "Infertility and Assisted Reproductive Technologies (ART) Techniques" at National Seminar on Adolescent Health with Emphasis on Diagnosis and Treatment of Diseases	Ms. Shefali Parashar and Ms. Ankita Kanwar	S.S.Jain Subodh College of Global Excellence, Sitapura Ph. 0141 277 0155	11/01/2020	Student
Best poster presentation award paper titled "Health Consequences of Early Marriage and Teenage Pregnancy in India" at National Seminar on Adolescent Health with emphasis on Diagnosis and Treatment of diseases	Ms. Manjyot Kaur, Ms. Bhanushi Bagh, Ms. Shibani Gupta Ms. Vaishali Bagda	S.S.Jain Subodh College of Global Excellence, Sitapura Ph. 0141 277 0155	11/01/2020	Student
Global Celestial Shine Jewellery	Ms. Roopal Pathak	Celestial shine Mishva Fine Jewellery	19/07/2020	Student

Design Competition-2020 (Platinum Grade Theme: Vignharta)		Pvt Ltd. 203 Syndicate House, opp. vishalad wadi, Mahidharpura, Surat, Gujarat 395003 Ph. 9724359556		
Ist Runner Up in Creation of innovative Designs in Fashion Show Competition, "Zephyr" 2019	Ms. Shreya Chalana	IPS Business School ,A 1, Pandit TN Mishra Marg, Padmavati B Colony, Nirman Nagar, Ranisati Nagar,Jaipur. Ph. 08233970000	03/09/2019	Student

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
IISU Incubation Centre	IISU Incubation Centre	IISU Trust	NHX (Now Home Xpress)	Food and Nutrition	22/10/2019
IISU Incubation Centre	IISU Incubation Centre	IISU Trust	Mech on wheels	Computer application	14/09/2019
IISU Incubation Centre	IISU Incubation Centre	IISU Trust	HS Decors	Interior decoration	12/02/2020
IISU Incubation Centre	IISU Incubation Centre	IISU Trust	Garden Hatt	Nursery	12/03/2020
IISU Incubation Centre	IISU Incubation Centre	IISU Trust	Shrinkhla	Fashion and Textile	29/01/2020
IISU Incubation Centre	IISU Incubation Centre	IISU Trust	Retrend Jewels	Jewelry	28/02/2020
IISU Incubation Centre	IISU Incubation Centre	IISU Trust	Zenith	Computer application	02/03/2020
IISU Incubation Centre	IISU Incubation Centre	IISU Trust	Soapers Stop	Chemistry	04/03/2020

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Behavioral Health Sciences	2

Commerce		6
Management		5
Environmental Life Sciences		3
Fashion Textiles		2
Languages Mass Communication		1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Department of Environmental Life Sciences	7	Nill
National	Department of Home Science	4	Nill
National	Department of Chemical Sciences	2	0.63
International	Department of Environmental Life Sciences	11	2.34
International	Department of Chemical Sciences	8	1.66
International	Department of Commerce	1	0.13
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Commerce	8
Department of Management	9
Department of Language and mass Communication	1
Department of Social Sciences	1
Department of Fashion Textiles	1
Department of Computer Science And Information Technology	11
Department of Physical Computing Sciences	6
Department of Environmental Life Sciences	9
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
A novel IOT based manufacturing of organic fertilizers for sustainable	Published	202031017793	15/05/2020

farming						
Blockchain Technology based IoT consensus Protocol for Smart Home	Filed		2020101466		24/07/2020	
Smart Waste Management Model for Smart Cities of Swachch and Swastha Bharat	Filed		202011031437		22/07/2020	
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
On euler type integrals involving extended mittag-leffler functions	Joshi S., Mittal E., Pandey R.M.	Boletim da Sociedade Paranaense de Matematica	2020	2	IIS (deemed to be university)	Nill
Interactions of ceftiofur sodium with H2-receptor antagonist	Tandon N., Gupta R., Gupta N.	Indian Journal of Pharmaceutical Sciences	2020	0	IIS (deemed to be university)	Nill
Improving cognitive functioning through nutritional intervention program: A study on school going children	Arya B., Rathore S.S., Sharma M.	International Journal of Psychosocial Rehabilitation	2020	0	IIS (deemed to be university)	Nill
Impact of internet addiction on workplace procrastination: An	Kastiya S., Sharma A.	Prabandhan: Indian Journal of Management	2020	0	IIS (deemed to be university)	Nill

empirical study on millennial employees						
Effect of formal CH/P exchange on tandem Cope rearrangement and [2 2] cycloaddition of cis-1,2-diethylnylcyclopropane and its mono-hetero analogues	Sharma N., Bansal R.K.	Phosphorus, Sulfur and Silicon and the Related Elements	2020	0	IIS (deemed to be university)	Nill
A study on financial inclusion and women empowerment in Rajasthan State	Yadav Y., Bagra G., Agarwal K.	Test Engineering and Management	2020	0	IIS (deemed to be university)	Nill
A novel approach for software security requirements identification in OSS projects	Jat S.C., Lamba C.S., Rathore V.S.	Test Engineering and Management	2020	0	IIS (deemed to be university)	Nill
Analysis of Web Usage Patterns to Identify Most Frequently Accessed Web Page by Multiple Users	Verma P., Kesswani N.	Advances in Intelligent Systems and Computing	2020	0	IIS (deemed to be university)	Nill
A DFT investigation of the retro-ene	Gupta R., Bansal R.K.	Structural Chemistry	2020	0	IIS (deemed to be university)	Nill

reactions of ?-hydroxyacetylenes: concerted or stepwise mechanism						

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Seafood waste: a source for preparation of commercially employable chitin/chitosan materials	Yadav M., Goswami P., Paritosh K., Kumar M., Pareek N., Vivekanand V.	Bioresources and Bioprocessing	2019	9	18	IIS (deemed to be University)
Catalytic, antibacterial and antibiofilm efficacy of biosynthesised silver nanoparticles using Prosopis juliflora leaf extract along with their wound healing potential	Arya G., Kumari R.M., Sharma N., Gupta N., Kumar A., Chatterjee S., Nimesh S.	Journal of Photochemistry and Photobiology B: Biology	2019	9	9	IIS (deemed to be University)

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	29	106	5	6
Presented papers	27	47	Nill	Nill
Resource persons	Nill	13	2	1

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Computer Science	Dubai Farm House	Nugen Media Production. Contact no – 9636102726	200000

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Home Science	Quality Assurance in Embroidery and Printing	Vasansi, A unit of Jaipur Prints,D-69A, Jawahar Lal Nehru Marg, Near Teen Murti Circle, Jaipur, Rajasthan 302004. 0141-6631200	18000	36
Home Science	Safe Food Handling in Food Services Establishments	Jaipur Manuhar Caterers, Jaipur. Contact no – 8107637953, 9314153081	15000	30

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Specially challenged Diversity: Para Sports with Sports Department	NSS	21	250
Orientation to National Digital Library by Dr.Sonal Jain	NSS	8	275
Swachta Campaign at IIS University Campus	NSS	25	100

Poster making on Gandhi	NSS	13	135
Guest lecture on Gandhi and his humanitarian values by Mr Ashutosh Nandwana	NSS	4	140
Swachhata Pakhwada	NSS	10	324
Guest Lecture by Ms Chanda Asani	NSS	14	142
Tree Plantation	NSS	2	50
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Women welfare	Award for promoting and facilitating community development	Chahat Women Welfare	1
Covid-19 General Awareness Program	Certificate of Appreciation	IQAC, B.P Sulakhe Commerce College, Barshi, Dit. Solapur	1
QUIZ of COVID-19	Certificate of Excellence	Department of Computer Science and Engineering, Global Academy of Technology, Bengluru	1
E-quiz on Test Your Food Safety and Healthful Eating Awareness Organised under IDP- NAHEP (Social and Environment Safeguards)	Certificate of Appreciation	Maharana Pratap University of Agriculture and Technology, Udaipur	1
Rotary Open Essay Competition to promote Thought Warriors against COVID 19	Certificate of Appreciation	Rotary International District 3054	1
World Day of Rememberence for Road traffic victims	Certificate of Participation	Muskaan foundation for road safety	1
Street play on road safety	Participation certificate	Muskan foundation	2

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Traning for Social Cause	CII Yi YUVA Chaupal	Delhi Youth Conclave	1	14
Women Empowerment	CII Yi YUVA Chaupal	Guest Lecture on Financial Empowerment for Women	4	100
Traning for Social Cause	CII Yi YUVA Chaupal	IIS Yuva Orientation 2019	4	150
Social Awareness	NSS	Poster making on Gandhi	13	135
Social Awareness	NSS	Guest lecture on Gandhi and his humanitarian values by Mr Ashutosh Nandwana	4	140
Swacchata Abhiyan	NSS	Swachhata Pakhwada	10	324
Training for Social Causes	NSS	Guest Lecture by Ms Chanda Asani	14	142
Environment Conservation	NSS	Tree Plantation	2	50

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Resources for Internationalization of Higher Education Institutes of India	Dr. Raakhi Gupta, Dr. Ila Joshi. Dr. Payal Mehtani	University of Deusto, Bilbao, Spain	1095
An Efficient Model for Measuring Maintainability from Code Cloning and Refactoring using Regression	Uma Devi, Nishtha Keswani , Amita Sharma	Central University, University Road, NH-8, Bandar Seendri, Rajasthan 305817 Phone: 01463 238 755	365
A novel approach for software security requirements	S.C. Jat, C.S. Lamba, V.S. Rathore.	Rajasthan Technical University, Akelgarh, Kota,	365

		Rajasthan 324010 Phone: 0744 247 3020		
A Study on Impact of BPA in the Adipose Tissue Dysfunction (Adiposopathy) in Asian Indian Type 2 Diabetes Mellitus Subjects.	Nidhi Gupta, Jyoti Jain, Rati Mathur, Sandeep K Mathur	SMS Medical College and Related Hospitals, Jaipur . 0141 261 9020.		365
Analysis of Web Usage Patterns to identify most frequently accessed web page by multiple users	Priyanka Verma, Nishtha Keswani	Central University,University Road, NH-8, Bandar Seendri, Rajasthan 305817 Phone: 01463 238 755		365
Assessment of Seam Properties of Ahimsa Silk Union Fabrics	Neelam Sharma,Minakshi Jain & Radha Kashyap	Govt. girls College ,Chomu. Krishna Colony, Morija Road, Chomu, Rajasthan 303702		365
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Hands on training	Academic collaboration	Tatiwalas Gehna, Jaipur 098290 79954	08/07/2019	23/09/2019	Suman Choudhary ,Vanshika Bhojnagarwala, Taniya Nama, Priyadarshani Rathore
Hands on Training	Academic collaboration	Kalajee Jewellery, Jaipur 0141 236 6319	01/07/2019	31/08/2019	Rashika Jain
Hands on Training	Academic collaboration	CK Birla Group - National Engineering Industries Ltd.	21/05/2019	05/07/2019	Sukanksha Shekhawat
Hands on Training	Academic collaboration	Dr ITM Limited Group, Below Union Bank Regional	25/05/2019	02/07/2019	Sneh Gupta

		Office, kisaan Bhawan, Tonk Rd, Lalkothi, Jaipur, Rajasthan 302015			
Hands on Training	Academic collaboration	SMS Medical College, Jaipur. 0141 261 9020	15/05/2019	14/07/2019	Leena Vashistha, Rajshree Rathore, Shefali Gupta, Archana Gupta, Parul Sharma
Hands on Training	Academic collaboration	Fortis Hospital Ltd., New Delhi. 011 4277 6222	01/06/2019	30/06/2019	Prakriti Sharma
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 3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Internshala College	12/09/2019	Purpose: to provide internships to the undergraduate students and post graduate students. ACTIVITY: Internships	500
Eliteuniversal Sports Alliance India Private Limited, Pune , Maharashtra	27/09/2019	Purpose: to provide various support and provide infrastructure to the sports students. ACTIVITY: A west Zone tennis tournament	120
Gautam Hospital Research Centre, Gautam Institute of Behavioural Sciences	04/10/2019	Purpose: to facilitate post graduate and Ph.D. students for internships and dissertation and avail the infrastructure facilities. ACTIVITY:	73

		internship (2019), guest lecture by Dr. Manasvi Gautam	
Jhalana Wildlife Research Foundation, Jaipur	06/01/2020	Purpose: conducting collabotrative research in the fields of environment and natural habitats and wild life. Activity:Joint Research Guidance to Post graduate student	3
Ecohoy Green Products LLP, Jaipur	22/06/2020	Purpose: for providing training/ live projects/inter nships etc. to students during skill based programme (B.Voc. Degree-Digital Marketing)	Nill
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
450	442.69

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation

Alice for Windows	Fully	6.0	1991

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	Nill	Nill	Nill	Nill	Nill	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Amita Sharma	Data Warehouse, Data Mining Business Intelligence	Moodle	20/04/2020
Dr Priyanka Verma	Fundamentals of Web Mining	Google Classroom	03/04/2020
Dr. Priyanka Jain	Chemical kinetics- An Overview	Gnomio/ Google classroom	02/04/2020
Dr Nivedita Singh	Custom Clearance of Import Cargo	For Institutional LMS	25/03/2020
Dr. Varsha Choudhary	Expatriation	For Institutional LMS	31/03/2020
Dr. Ritu Jain	Alkali metal spectra	For Institutional LMS	30/03/2020
Anju Singh	International Trade- Supporting links	word press Website	01/10/2019
Dr. Ruchi Jain	Classification of Scaling Techniques	Wordpress Website	06/01/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	446	6	446	0	1	27	128	150	0
Added	91	2	91	0	0	3	2	210	0
Total	537	8	537	0	1	30	130	360	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

360 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
A fully equipped professional Audio Visual studio with Three camera PXW 160 (Full HD Professional) online setup assisted by a Teleprompter	https://journalism.iisuniv.ac.in/about-department/Infrastructure

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
560000	398388	4850000	4798049

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The following Committees have also been constituted, comprising members from the staff and student fraternity, to maintain the Universitys infrastructure: Maintenance of infrastructure, services and equipment: Various services/facilities, such as elevators, EPABX, air-conditioners, water coolers, water purifiers, solar plants, pest control, Cafeteria, Gym, Reprographic machines, printers, security, etc., are maintained by the respective service-providers or via AMC. Teaching aids such as LCD Projectors, PA systems, laptops, desktops, printers, Wi-Fi, etc., are maintained by the IT Department. Fire-fighting equipment in various blocks, class-room, labs, hostels, offices, etc., is looked into via AMC. Further, a fleet of buses and cars is maintained by the Transport Office of the University. The annual stock and audit report of all sports equipment is maintained by the Secretary, Sports Board whereas Gym equipment on the other hand is inspected is annually by an external agency. Laboratory maintenance: Regular maintenance is taken care of by lab. technicians/assistants in the individual Departments. All lab. facilities are under CCTV surveillance. Inventory/Stock Register and Log Book for extensive and high-end equipment are maintained on a regular basis. ICT facilities: The University has a technically and professionally qualified team of Web Administrator, Software Engineer, Lab Assistants/ Supervisors for the maintenance and upkeep of computers, computer accessories, audio-visual aids, and laboratories. IT Planning and Monitoring Committee has been constituted to develop strategies for developing software and reviewing proposal submitted for new IT infrastructure by the Departments. Central Library: Fire extinguishers and CCTV, general maintenance, including proper lighting, ventilation, air-cooling and cleanliness and ALICE software and Digital Library are maintained and updated annually through AMC.

https://www.iisuniv.ac.in/about-IIS/The-University/infrastructure

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	IISU ResearchFellowship TeachingAssistances	997	5681966

	hipMerit ScholarshipStudents FreeshipIISU ScholarshipConcession inHostel fee Earnwhile you learn ComplementaryLaptop to StudentsStudent ResearchProject etc.			
Financial Support from Other Sources				
a) National	NIL	Nill		0
b)International	NIL	Nill		0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Session on Entrepreneur's Life and Crossroad	19/09/2019	50	Mr. Ajay Data, CEO, Data Infosys
Workshop on Employbility Skills	23/09/2019	120	Mr. Abhinav Bhardwaj, Mentor and Motivational Speaker
Enhancing Soft Skills Through Visit to Zee Studios	26/09/2019	30	Mr. Devanshu Khatri, Regional Manager, Zee Studios
Session on Personality Development and Soft Skills	27/09/2019	102	Ms. Nikita Bhatia, Image Consultant
Workshop on Employability Mock Process	10/10/2019	75	Ms. Akansha Manchanda, Sr. Faculty, Endeavours Career Pvt. Ltd.
Session on Writing Resume and Statement of Purpose	14/10/2019	40	Mrs. Vidya Suresh, Country Manager, ESIGELEC, India Office
Session on Soft Skills	30/01/2020	43	Ms. Shweta Ahluwalia, Founder Director of 'The Quench', Jaipur (Educational Management Industry)
Session on Branding for Bonding	25/04/2020	80	Sh.Anurag Batra, Editor-in-Chief, Business World

Webinar on How to Find Your Dream Job Under any Circumstances	09/06/2020	67	Mr. Raj Subrameyer, Owner and Principal Consultant, ChaiLatte Consulting, Chicago.

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	CareerCounseling (Sessins/workshops/guest lectures)	Nill	2994	Nill	204
2020	CivilServicesPreparatoryClasses andguestlectures/interactive sessions for competitive exams	281	Nill	110	3

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
All I Am Pvt Ltd Activant Solutions Aegis Jobs Private Limited Amod Kumar Associates	1153	285	Byjus, Royal World, Jaipur, HDFC Bank, Churchgate,Mumbai, IDFC First Bank Ltd	4	4

Arena Animation Helpage India Ey Global Delivery Services India LLP AU Skills Academy BE HR Solutions Being Enterprizing Brill Techno Bharat Financial Inclusion Lt	

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	8	B.A. (Pass Course)	English	Central University, Ajmer	M.A. Economics
2020	8	B.A. (Pass Course)	English	Chandigarh University, Ajitgarh, Punjab	M.A. Clinical Psychology
2020	8	B.A. (Pass Course)	English	Modern Education Society TT College, Jaipur	B.Ed.
2020	8	B.A. (Pass Course)	English	IPS Business School, Jaipur	MBA
2020	8	B.A. (Pass Course)	English	Seedling School of Law & Governance, Jaipur National University, Jaipur	MBA
2020	8	B.A. (Pass Course)	English	Kristu Jayanti College, Bengaluru	MA English
2020	8	B.A. (Pass Course)	English	JECRC, Jaipur	MBA

2020	8	B.A. (Pass Course)	English	St. Wilfred's Teacher's Training College, Jaipur	B.Ed.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
CAT	6
Civil Services	1
TOFEL	1
NET	7

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kriti 2019- Mehandi Competition	University	220
Kuchipudi Dance Enthralls -Brass Plate Dance Stole the Show (Spic Macay Activity)	University	180
Freshers Day - Xuberance 2019	University	220
Thank You Bash - Verve 2019	University	110
Investiture Ceremony - Students Council	University	95
Teachers Day Celebration	University	100
Demonstration on Chau Dance by Jaganath Seth	University	200
West Zone Inter University Tennis (Women) Tournament	ZONAL	200
ROAR - 2020 Rotary Health and Environment Run	STATE	95
CREATIONS 20 - Annual Fashion Show	University	35

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the

	award/medal	Internaional	awards for Sports	awards for Cultural	number	student
2019	First in RECIPE CONTEST Organised By Santokbha Durlabhji Memorial Hospital, Jaipur	National	Nill	Nill	ICG/2018 /26046	Ishita Sharma

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Self- exploration leads to self- improvement. Keeping in mind the diverse perspectives of todays world and an overall development of the students, the University has introduced various Guilds based on the essentials of personality development and individual excellence. The aim is not to create a self-engrossed individual but to develop in her a spirit of team work and respect for the abilities of fellow students. The focus of the exercise is thus to help optimize the potential of each student. The IISU has successfully set up the following Guilds, Societies, Clubs and Associations for fostering creativity and inculcating a sense of service in students: GUILDS: Fine Arts: Pottery,Photography, Sculpture, Painting Cultural Activities: Music, Dance Home Management: Flower Arrangement, Salad Arrangement, Table Setting / Room Decoration, Cooking / Baking Textile Design: Batik, Tie and Dye, Soft Toys Fashion Design: Fashion Technology, Illustration, Sketching, Sampling SOCIETIES: Literary and Debating Society, Theatrical Society, Performing Arts Society, Fine Arts Society, SPIC MACAY CLUBS: Commerce Club, Computer Science Club, Red Ribbon Club, Photography Club, Population Education Club (PEC- IISU), Rotaract Club, IISU National Digital Library of India (NDLI) Club, Gender Champion Club ASSOCIATIONS: Eco-Friendly Association, IISU Chemical Association, CII-YI YUVA IISU CHAUPAL CO-CURRICULAR ACTIVITIES IISU fosters an invigorating community that encourages everyone to explore their talent,passion and exploit their potential by providing an exceptional integrated learning environment. The student at IISU must opt for any one of the co-curricular features offered by the university (viz. NSS, NCC, Sports and Cultural Activities) in the first year. EXTRA-CURRICULAR ACTIVITIES There is a plethora of other activities on campus which give an opportunity to the students to hone their creative skills and further enrich themselves. A number of intra and inter- university competitions such as Mehandi, Rangoli, Painting,Poem Recitation, Debates, Short Plays, Singing, Dancing, etc. are organized regularly to keep the campus alive and vibrant throughout the year. Students Welfare Self-exploration leads to self-improvement. Keeping in mind the different perspectives of todays world and an overall development of the students, the University Students Welfare body has introduced various activities based on the essentials of personality development and individual excellence. These activities provide opportunities to the students to bring forth and enhance their varied abilities. Students Council The Students Council of the University is a representative body of the entire period of one year.The Council works with a focus on an all-round development of the students by organizing several events through the year. It is also actively involved in co-ordination the participation of students in Inter University competitions and fests. An important responsibility of the Council Members is their role in streamlining student volunteer effort for the Universitys events that are

organized periodically. The Council is headed by UG and PG Head Girls who, in close association with other student members, work under the able leadership of faculty members who are part of the Student Welfare body.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

A registered ICG-IISU Alumnae Association- Bandhan - has been functional since the time of its inception and aims to encourage the alumnae of the University to take an abiding Interest in the progress and development of their alma mater and reconnect with it from time to time. The Association has recently been registered under the Companies Act, 2013 (Registration No. 071266). The University is proud of its alumnae who are its brand ambassadors and their success adds immensely to their alma mater's credentials. They contribute significantly towards the development and betterment of the University through the following means: • The alumnae interact with current students through guest lectures/panel discussions/ seminars to guide them on various professional avenues available. • They visit the campus to support the existing batch of students in planning and organizing events, extending support and participating in cultural, as well as academic events that take place on campus. • They not only share their work experiences and mentor the students of the University towards • career avenues in various fields but also guide students aspiring for higher education by providing guidance and assistance for various competitive examinations. • Alumnae who are working in various organizations, keep the faculty members and the Placement Cell of the University abreast with the available job-opportunities available for current students. • Those who are entrepreneurs provide inputs to the existing students on how to start a new venture and encourage and guide them on self-employment, to establish themselves as entrepreneurs. • Many are employed as faculty and support staff in the University who play an important role in academic and institutional development. • Some of them donate books to the central library of the University. • They also serve the University on being appointed as members of the Boards of Studies, the IQAC, and other Committees, and play a vital role in enhancing the curricula, teaching-learning processes and for the betterment of infrastructure. Their valuable feedback is used by the University/Departmentsto bridge the gap between industry and academia to improve employability. • Rewind, the Alumnae Newsletter is published bi-annually wherein the alumnae contribute articles of general interest, their success-stories and personal achievements. • Some of the alumnae also interact with the Chancellor, the Vice Chancellor, the Registrar, the • Placement officer and the senior faculty members to share their success stories and the ways in which they can contribute towards the University's growth and expansion. • Respective Heads of Departments seek the opinion / suggestions of the alumnae on various developmental activities, as also the curricular aspect, pertaining to their Departments by staying in constant touch with them. • The University invites them as chief guests in its functions and events thereby creating a platform for dialogue/discussion between the current students and the alumnae. • The Alumnae also contribute financially to support the growth of the University, so far a contribution of over 50 lakhs has been received by them.

5.4.2 – No. of registered Alumni:

20477

5.4.3 – Alumni contribution during the year (in Rupees) :

1191508

| 5.4.4 – Meetings/activities organized by Alumni Association : |

One Executive Council meeting was held on 10th August 2019 and one General body meeting was held on 7th December 2019.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• Practices of decentralization and participative management are promoted via the institutional structure which is horizontal thereby providing every member access to the highest authority to express views or make suggestions for further improvement. • The stakeholders - besides staff and students - drawn from various sections of the society (viz. parents, alumnae, industry representatives), as members, are involved at all levels of the institution in the analysis of problems, development of strategies, decision making and implementation of solutions. • The power vested with the Chancellor, the Vice Chancellor and other authorities, is disseminated across various administrative bodies, referred to as 'statutory bodies', committees and to the University officers, as under: • The Academic Council operates academic affairs in its capacity for deciding the policy matters, subject to ratification/approval by the BOM. The official authority to decide administrative and financial matters lies with the BOM, keeping up with the recommendations made by Finance Committee, Planning and Monitoring Board and • Academic Council, etc. • AC entrusts Board of Studies with onus of revisiting and updating curriculum and courses for • various programmes and puts it forth for approval, annually. • Research Board, chaired by the Vice-Chancellor, proposes policies for research promotion. CRIT organizes conferences, workshops and training programmes for promotion of research. • The Research Promotion Committee sanctions funds for student and faculty research projects and Research Fellowships. • Faculty members from each department are members of respective BOS and participate in decision making with respect to syllabus design and revision. • Meetings of statutory bodies are held at regular intervals and their recommendations are approved in AC and BOM meetings. • Examination Committee assists COE in conduct of Examinations and channelizes its functioning through Grievance Appeal Committee, Unfair Means committee, and secrecy and scrutiny sections wherein suggestions from student representatives are reviewed and thereafter forwarded to the management for approval. • Apart from these executive committees, several ad-hoc committees are formed to serve special occasions e.g. Cultural Committee- IISU Fest, Abhivyakti, etc. • Annual Duties are assigned to faculty members, before the commencement of academic session, sharing onus and inviting participation in the verdict through innovative ideas, e.g. Anti-Ragging Committee, Equal Opportunity Cell etc. • Deans of different faculties, with the approval of Board of Management headed by the Vice-Chancellor, play an active role in policy making by discussing essential aspects of teaching learning and research in the University. Heads and Additional Heads independently manage academics-apportionment of programmes/courses offered, organization of exhibitions, conferences, workshops, field visits/Industry visits/tours etc., enjoying absolute autonomy. All these activities are steered by the respective Deans and supported by administration. • Center of Research, Innovation and Training collaborates with commercially viable technologies, training and transforming the young minds through cross-functional research,incubation and industry-academia-interaction. • IQAC, set up as per NAAC-UGC guidelines, monitors performance, suggests innovative practices and measures for quality up-gradation of the institution and strengthening of the systems.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission process of the university is transparent and well defined by inviting and seeking applications from students. This is done through advertisements, university website,prospectus, academic hand book, display boards etc. The university also has a provision for counseling by professional and subject experts.
Industry Interaction / Collaboration	Industry-interaction is an important dimension while developing the Action plan. The Plan is developed keeping the following objectives for industry interaction in mind: • Training of students through undergraduate and advanced degree programmes including courses developed in collaboration with different organizations from service and industrial sectors • Contribution to the general knowledge base for public benefit through publications •Promoting and facilitating knowledge transfer from labs to the field •Promoting sponsored research/consultancy projects by the faculty at the University for the benefit of industry • Licensing inventions and developments for commercial purposes,including revenue generation •Providing access to university-own edequipment, materials, facilities and specialized resource Objectively testing, evaluating and reporting on new technology. Also an industry expert is their in the panel of Board of Studies.
Human Resource Management	Through the perspective plan a more efficient and effective human resources system is envisaged which best serves the needs of the University and its employees. The HRD policies so designed aim to: • Develop more flexible and adaptable systems to attract, retain and develop a community of talented and diverse individuals • Ensure that staff members have a voice in the policies and procedures that directly affect their work lives, are active participants in the immediate governance of and policy development for the institution • Improve

	processes, systems, and infrastructure to provide high levels of efficiency,quality, and cost effectiveness by regularly assessing HR efficiency and involving stakeholders • Facilitate strategic partnerships with other organizations and universities to attain the university's goals through training and development programmes and sustainable initiatives • Develop leading practices in the recruitment,retention, and recognition of outstanding faculty and staff, promote an inclusive and non-discriminatory workplace, and continue employee recognition programmes • Support and promote the health and well-being of the University community through the implementation of strategic and comprehensive health and wellness approaches • Work with peer institutions and public entities to develop viable shared services and consultative opportunities for the faculty.
Library, ICT and Physical Infrastructure / Instrumentation	The university has well stacked fully automated library with collection of books, journals, magazines,periodicals, E-Learning resources to facilitate students. The university has adopted ICT enabled Technology in its teaching learning and evaluation.
Curriculum Development	The curriculum development aspect is being carried out the respective Board of Studies for different courses offered after due considerations of there commendations of the departmental committees and conferences to update the syllabi to match the contemporary needs. Latest pedagogies are employed for enhanced and effective learning of students so as to make them highly employable and ready to embrace professional mobility by incorporating professional and skill oriented course in the curricula.
Teaching and Learning	Strategies for improving teaching and learning are devised along the following dimensions: • Introduction of wide variety of programmes catering to varied interests and aptitude •Curriculum designing according to contemporary trends • Revision of curriculum according to changing professional needs and global trends • Vocationalization of education through introduction of job oriented and

	employability enhancing courses •Constant innovation in pedagogical practices for effective delivery of content and better learning • Promotion of research to make learning more result oriented • Organization of academic events to keep faculty members updated with the latest trends and practices in the sphere of education and research • Assessment and evaluation practices to make the examination system expeditious and transparent • Holistic development of the students through various co-curricular and extra curricular platforms.
Examination and Evaluation	All students seeking admission to UG, PG, M.Phil or Ph.D. programmes are enrolled under IIS (Deemed to be University). These programmes follow the semester system and are credit-based. The evaluation scheme comprises two components, viz. Continuous Assessment (CA) based on tests, home assignments,quiz, attendance and class activity,and the Semester-End-Examination (SEE). Both these components are compulsory.
Research and Development	IIS (deemed to be University) aspires to be a research-intensive university with targeted areas of research excellence. It has aligned its strategic planning, capital and recurrent expenditure with this vision,keeping in mind the following objectives: • Build world-class research strength through strategic investment • Demonstrate research of international standing and excellence in all its disciplines • Develop a culture of research quality and performance that is well supported by infrastructure (physical and electronic) and resources (financial and human) • Maintain core commitments to innovation, bringing disciplines together, and undertaking socially relevant research which provides demonstrable community benefit •Substantially increase research outputs and its quality through increased levels of publication in high quality books, journals and conference proceedings • Enhance e-research capability • Bring to fruition the University's goals to leverage its intellectual property • assets to

create new enterprises and major external partnerships • Increase the profile and impact of research through innovative information strategies •Attract high quality domestic and international research students and provide a supportive environment.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	All the latest development of the university are shared with students and parents through e-governance platform of the university "METACAMPUS". Moreover, timetable and academic calendar is planned and uploaded on the website.
Administration	The Administration of the university functions with E-governance system at Government, Parent and University level. The university tries its best to keep in touch with latest tools of administration with available tools in hand. The university has its own future ready cloud enabled collaboration platform namely "METACAMPUS". With the help of METACAMPUS, university monitors its administration. It helps to provide the brief notice of any event to be happened on metacampus for awareness and of smooth functioning of the same. The university has Bio-metric attendance for teaching and non-teaching staff. The university campus id equipped with CCTV Cameras at very place of need.
Finance and Accounts	The university uses the TALLY software for E-governance for transparent functioning of Finance and accounts department of the university. This helps to increase the efficiency of staff towards the accuracy in financial transactions. The university conducts regular audit of annual books of accounts. The administrative office keeps all financial records separately as per the events and transactions made for. The administrative office maintains the Books of Accounts properly which helps in auditing procedure.
Student Admission and Support	The admission process is highly transparent. Rules and regulations of the University are strictly adhered to. Admissions are purely merit based. Candidates are required to fill the

	university centralized form. The cutoffs of various courses are displayed on the college and University websites. Each application is processed and verified. The University has a fully computerized admission management system.
Examination	The University has the separate Examination department with equipped ITC tools necessary for examination purpose. As per the requirement of Examination department all the necessary equipment are provided by the university such as Separate Desktop and Internet Facility for online procedure of Paper Downloading and further activities for exam purpose. The examination department has the separate Machine for printing the question papers. As per university regulation, the Examination need to conduct at university level for which College has various software for running the examination procedure.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Raakhi Gupta	NOST Organic Biomolecular Chemistry Conference Jointly organized by the Royal Australian Chemical Institute (RACI), The National Organic Symposium Trust (NOST) and Royal Melbourne Institute of Technology (FRMIT) from 6-8 Nov, 2019	NA	86802
2019	K.S.Sharma	AICTE Office, Delhi on 5 June,2019	NA	1413
2019	Raakhi Gupta	3rd ASMA	NA	27541

| 2019 | Charu Jhamaria | 2 Days Green Mentors Conference organized by Green Mentors Organization, Ahemdabad from 29-30 June, 2019 | NA | 4859 |
| 2019 | Alka kataria | 2 Days Green Mentors Conference organized by Green Mentors Organization, Ahemdabad from 29-30 June, 2019 | NA | 4859 |

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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Online Training Programme on Data Analysis using MS Excel	-	27/04/2020	03/05/2020	50	Nill
2020	Digital Platform for Online Teaching Evaluation	-	24/04/2020	30/04/2020	210	Nill
2020	6 Days National Workshop on Data Analysis using SPSS and Eviews	-	24/02/2020	29/02/2020	1	Nill

2020	3 Day Workshop on GST	-	26/02/2020	28/02/2020	20	Nill
2019	Workshop on eSim(IIT Bombay)	-	21/09/2019	21/09/2019	3	Nill
2019	National Workshop on Textile Conservation	-	20/09/2019	21/09/2019	27	Nill
2019	Workshop on Google Cloud G Suite	-	09/08/2019	10/08/2019	95	Nill
2019	Workshop on Linux(IIT Bombay)	-	23/08/2019	23/08/2019	4	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Community University Engagement: Moving Towards Engaged Teaching, Research and Service	5	18/05/2020	22/05/2020	5
Annual Refresher course in Management(ARPIT)	1	09/04/2019	16/02/2020	305
8 Week Course on Global Marketing Management	1	24/02/2020	17/04/2020	56
7 Days Online Workshop on How to become a better academic leader Organised by Saksham Society Jaipur	5	15/06/2020	21/06/2020	7
7 Days FDP on	1	25/05/2020	31/05/2020	7

NEW CHALLENGES IN BUSINESS MANAGEMENT POST COVID-19 PANDEMIC SCENARIO				
16 weeks Annual Refresher Course (Interdisciplinary)	1	01/10/2019	31/12/2020	112
12 Week course on Dairy Food Process and Products Technology NPTEL	1	27/07/2019	31/12/2019	84

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
179	221	158	187

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Medical benefits • 3-month maternity leave • Monetary aid to employees with chronic medical ailments • Fee-concession to wards of employees • Day-Care Centre • Facility of Swimming Pool for staff member • Study-leaves • Fee-concession to staff for joining research programmes • Financial assistance and academic leaves to faculty members for attending events • for academic/professional enrichment • Provision of loans/advance payments to employees • Health Centre- with Gym • Yoga classes • Subsidized meal-facility • 50 concessional CUG facility • 50 concessional Uniform	Patient Provident Fund • Medical and Health Care Facilities • House Building Loan • Recreational Facilities like: Gymnasium, Yoga Centre • Gratuity Provident Funds • Concession on Tuition Fee • Day Care Facility • Subsidized Meals 100 concessional Uniform Study leaves	Campus Accommodation and boarding • Placement Facilities • Medical and Health Care Facilities • Coaching Facilities for Career opportunities • Subsidized Meals

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The internal audit of the income and expenditure during the year is conducted by a team of members from the Accounts Department and Chartered Accountants. Objections, if any, are sorted out right at the preliminary level and precautionary steps are taken. Statutory Audit or External Audit is conducted by a Chartered Accountancy firm appointed by the University. The firm reviews the books of accounts and analyses it as per the applicable auditing standards to ensure timely compliance of regulatory requirements. All the objections in the process of Statutory Audit are attended to immediately by the Accounts Department, along with the supporting documents, within the prescribed time-limit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Faculty members Others	1.51	Library Books

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6.4.3 – Total corpus fund generated

30000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Committees appointed by V.C contained external expert	Yes	Vice chancellor
Administrative	Yes	Committees appointed by V.C contained external expert	Yes	Vice chancellor

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

N/A

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

• The Parent Teacher Forum provides a platform for interaction between parents and teachers on vital issues like the need of new courses, improvement in the existing programmes, augmentation of infrastructure-related facilities,addressing students' problems, eliciting feedback and for seeking parents' support for various University activities. The University thus invites their valuable suggestions on different issues from time to time. • A direct rapport with the parent is also maintained through letters of attendance and progress,invitation to functions and intimation regarding meetings of the forum. Its aim is to initiate a better understanding amongst parents, teachers and students,creating thereby an environment of harmony, goodwill, trust and faith. • It creates a better understanding amongst parents, teachers and students, creating thereby an environment of harmony, goodwill, trust and faith.

6.5.4 – Development programmes for support staff (at least three)

> The university organizes various activities to ensure personal enhancement and development of support staff through training programmes, personality development programmes, guest lectures and computer trainings.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

> 1.. Focus on strengthening of research facilities and research Endeavors of individual faculty 2. Assessment of performance of departments through academic audits 3. Strengthening of feedback mechanism

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Swayam-MOOC	17/08/2019	15/07/2019	31/12/2019	36
2020	Digital platforms for Online Teaching Evaluation	06/06/2020	24/04/2020	30/04/2020	41
2020	Online Training Programme on Data Analysis Using MS Excel	06/06/2020	27/04/2020	03/05/2020	Nill
2020	6 Days National Workshop on Data Analysis Using SPSS and E-Views	06/06/2020	24/02/2020	29/02/2020	Nill
2019	Workshop on Google cloud G-Suite	06/06/2020	09/08/2019	10/08/2019	Nill
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants

			Female	Male
Visit to JKK for Kamla Bhasin's session on Gendered Knowledge	02/12/2019	02/12/2019	20	Nill
Session on Women Health Empowerment	17/01/2020	17/01/2020	100	Nill
Guest Lecture on Dialogue around gender and sexuality	29/02/2020	29/02/2020	80	Nill
Field Visit to village for creating awareness about the women's rights, hygiene and various government policies (Focussed Group Interview)	02/03/2020	02/03/2020	30	Nill
Interaction with Priyamvada Singh on Social Equality: A Challenge for Women in Society	12/03/2020	12/03/2020	60	Nill
Poster Making Competition cum Exhibition on WOMEN AND CULTURE	13/03/2020	14/03/2020	100	Nill
Session on Gender Sensitization and Movie Screening	03/08/2019	03/08/2019	100	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Energy Audit: A comprehensive Energy Audit was conducted at the University by WEECON CONSULTANTS AND ENGINEERS from 10th February to 26th February 2020 and they reported that the Energy Performance Index of the University falls in bandwidth of five star rated building of Bureau of Energy Efficiency of Commercial buildings in composite climate and with more than 50 conditioned area. It is 37.07kwh/sq m/year. Percentage of power requirement of the University met by the renewable energy sources The University harnesses the available potential for generating solar power by using unutilized space at its roof- top with a 65 KWp Grid interactive SPV power plant installed to reduce

the dependence on conventional energy sources. This plant takes care of 42.22 percent of the total energy consumption that is 78492 lakh kWh. Solid waste management: • Solid waste is collected in different-coloured bins.• Degradable waste from the kitchens of the Hostel and Canteen, like vegetable peels and non-oily food residue is converted into manure using vermicomposting techniques.• Paper waste generated from office and Examination department is given to a firm for recycling. Paperless communication is encouraged. Biomedical waste management:• Waste generated from experimental animals and microbiological cultures is handed over to Instromedex(India) Pvt. Ltd. Jaipur for being incinerated. E Waste:•As a matter of policy for managing waste sustainably, most computers, batteries and other electronic goods are procured in buy-back mode. The old processors in computers are upgraded by installing higher version of the processors and further used for the purpose of data-entry and other such official work to reduce replacement and generation of e-waste. The low configured computers are also donated to sister institutions for use by beginners. Waste Recycling System:• Waste water generated from the RO system is collected in a underground tank and further utilized for watering the green cover of the campus. The waste water from the AC's is used to water the potted plants.• Use of degradable waste of hostel/canteen kitchen and litter into compost for utilization in the maintenance of green cover. Hazardous chemicals management: • All hazardous chemicals are kept separately in the store room and chemicals are purchased regularly in optimum quantities to reduce generation of waste (expired chemicals) . • Safety norms in the laboratory are strictly followed. The material safety data sheet (MSDS) is prepared for all chemicals kept in the laboratories. Green campus initiatives : • Restricted entry of automobiles-The staff members are regularly advised to adopt car pool system. University has a fleet of buses, fetching students from all around the city. Use of Bicycles/ Battery powered vehicles •To make the campus plastic free, the use of single use plastics is prohibited on the campus. •University conduct tree plantation drives in nearby.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Any other similar facility	Yes	1
Physical facilities	Yes	1
Provision for lift	Yes	1
Ramp/Rails	Yes	1
Braille Software/facilities	Yes	Nill
Rest Rooms	Yes	1
Scribes for examination	Yes	2
Special skill development for differently abled students	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

	ntages	local community					
2019	4	4	05/08/2019	15	Swachhta Pakhwada	Cleanliness awareness and drives	340
2019	3	3	02/09/2019	12	Swachhta Pakhwada- Jal Shakti Team under Unnat Bharat Abhiyan	Depleting water resources and need to conserve water	234
2019	2	2	30/08/2019	1	Field Visit to Gnawar Brammanan village	Familiarizing students to participatory Rural Appraisal Technique village mapping, terrain and increasing interaction	100
2019	1	1	06/10/2019	1	Rang De Jaipur	Makeover of Jagatpura Station	35
2020	15	12	27/01/2020	5	School Project	Overall health and development of school children including yoga, cleanliness, creative writing and expression	480
2020	1	1	26/02/2020	1	Financial Awareness in Economically weaker section	Awareness of National Mission for Financial	20

| | | | | | of Society | Inclusion Schemes | |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Academic Handbook	10/07/2019	This is University Academic Handbook. It consists of formal notification and explanation of the University's codes, regulations, policies and procedures, and signposts relevant contact details and web links where prospective students and other stakeholders can find out more information such as academic calendar, courses and their credits, examination scheme including grade system, etc This handbook applies to the current academic year and is revised annually.
Prospectus	10/07/2019	The prospectus meant for potential (prospective) contains information about the institution and the available courses, including advice on how to apply and the benefits of accepting a place. The prospectus contains information on the individual courses, the staff (professors), the campus, MOUs, special facilities (like Blood Banks, National Knowledge Network, Medical Aid, Hostels, Swimming Pools, etc.), how to get in contact with the university, and how to get to the university.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Play on Sashakt-Self Empowerment	20/07/2019	20/07/2019	16

SPICMACAY-Kuchipudi Dance Performance	23/08/2019	23/08/2019	80
Para Sports Meet	29/08/2019	29/08/2019	50
Swachhta Pakhwada	02/09/2019	14/09/2019	234
West Zone Inter University Tennis Tournament (Women)	13/12/2019	16/12/2019	200
Ek Bharat Shreshtha Bharat ProgrammePoster Presentation on Art, Culture, Biodiversity Of Assam	22/02/2020	22/02/2020	160

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The University has signed a contractual agreement with Instromedix (India) Pvt. Ltd. for collection, treatment and disposal of biomedical waste generated in the University Campus. The firm has been selected as the "Boot Operator" by Rajasthan State Pollution Control Board for IIS University.

IIS deemed to be University has a green campus which has been further enhanced by declaring the campus a "No Tobacco Zone".

The IIS University has an Eco-Friendly Association that represents a long-term effort to promote environmental literacy within the campus community and demonstrate best practices in environmental sustainability. It organizes a plethora of events such as nature walks, plantation drives, debates, panel discussions, conferences, seminars, campaigns, poster competitions and exhibitions, talks by noted speakers, etc.

The University conducts energy audits: A comprehensive Energy Audit was conducted at the University by WEECON CONSULTANTS AND ENGINEERS from 10th February to 26th February 2020 and they reported that the Energy Performance Index of the University falls in bandwidth of five star rated building of Bureau of Energy Efficiency of Commercial buildings in composite climate and with more than 50 conditioned area. It is 37.07kwh/sq m/year.

In its initiative to save energy the University has started replacing the conventional tube lights with LED tube lights in a phased manner.

The University also harnesses the available potential for generating solar power by using unutilized space at its roof- top to promote green and clean power with a 65 KWp Grid interactive SPV power plant installed to reduce the dependence on conventional energy sources.

As a matter of policy for managing waste sustainably, most computers, batteries and other electronic goods are procured in buy-back mode. As a result, the old machines are taken back by the vendors leaving no e- waste. The old processors in computers are upgraded by installing higher version of the processors and further used for the purpose of data-entry and other such official work to reduce replacement and generation of e-waste. The low configured computers are also donated to sister institutions for use by beginners.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice Robust and Transparent Assessment and Evaluation system: The University has a robust, transparent, well defined evaluation system. Students are assessed on the basis of Continuous Assessment (CA) and Semester/Trimester/Year End Examination. CA is based on Test, Home Assignment, Seminar, Quiz, Submissions, Attendance, Classroom Activity, etc. • University has adopted Grading scheme to compute results, in terms of SGPA CGPA • The evaluation methods are communicated to the stakeholders through University website, Academic Handbook and orientation programmes. • Mark sheets, Degree Certificates have been digitized and uploaded on the National Academic Depository(NAD) for easy access by students. • Training programmes and workshops on the techniques of assessment and evaluation are organized frequently for faculty members. • Meritorious students are awarded in the Convocation and Annual function. • University redresses students' grievances pertaining to question papers through Grievance Redressal Committee. • Cases of Unfair means are dealt with by the Unfair means Adjudication Committee • University strictly adheres to the Academic Calendar. Examination Reforms • The Examination system is fully automated. • Special pattern of question papers, questions addressing the knowledge, skill-application, problem solving are included viz. Objective, Short answer, Descriptive, Analytical, Numerical and Case Studies. The pattern allows assessment of lower order skills, formative and summative assessment and assessment of higher order cognitive skills/ competencies. • Integration of compulsory practical component in all subjects for students to apply knowledge and skills to real time/ simulated situations. • Examination reforms have been initiated and implemented through: • Moderation of question papers to ensure compliance with the blue print, scope of syllabus and to maintain required difficulty level • Blueprints for paper setters to ensure adherence to and the coverage of complete syllabus • Coding of answer books and double evaluation to check/ eliminate bias and render objectivity • Third evaluation prior to result declaration where the difference in marks of two examiners is more than 20, for fair assessment • Central Evaluation for timely declaration of results • Comprehensive scrutiny of answer books and awards to check and rectify assessment lapses and totaling errors • Provision for remedial tests and special examination for students participating in National/ State level activities / on medical grounds. • Question papers are set mostly by external examiners • Computer based, Research Entrance Test for admission to M.Phil./ Ph.D. Programmes and in foundation subjects-Environmental Science, Information Technology, Computer Applications, General Studies, Women's Studies Entrepreneurship • Best 5 answer books are kept in the library to provide guidelines to students • Scribes are provided on request, to transcribe a students answers in University exams. • Award of credits only after qualifying both in CA and Semester end Evidence of Success The above-mentioned systems and reforms have been successfully implemented since the inception of the university and have yielded positive results in terms of: • Smooth, efficient conduction of examinations • Objectivity and transparency in the evaluation system • Timely declaration of results • Minimization in number of grievances pertaining to examination • Improved performance of students • No selective learning by the student • Increase in Volunteering • Maintenance of Secrecy • Curtailed demand for revaluation • Comprehensive assessment of student by testing different types of skills • Grading system, thus minimizing misclassification of students on the basis of marks • Enhanced question framing skills of teachers Problems Encountered and Resources Required • The changing global scenario and ever-increasing professional demands propel innovations in the course content but finding a competent external examiner for the same becomes a challenge. • The pattern of question paper is quite exhaustive which in turn narrows the probability of finding external paper setters. • At times students fail to realize the importance of being consistent in studies, which results in poor performance in Continuous assessment • The semester/ trimester system must stick to a strict time frame, the diverse range of courses offered

pose a challenge to Examination cell. • In central evaluation not all institutes are willing to relieve the external examiners. • Timely receipt of the question papers is a challenge. • In the tight schedule of semester/ trimester system it's a challenge for students to participate in co-curricular activities • Examination requires good software, Computers, Internet, dedicated staff, secure office space 2. Innovative, Job oriented Career Oriented Skill Development courses(COSD): To make the curricula more robust, enhance the skill component of the syllabus, the University introduced Career Oriented Skill Development to empower students to be job worthy/ create entrepreneurial ventures. • The institution offers 34 self-sustained Add-on courses that cater to the requirements of various professional fields o They provide opportunities to students for enhancing their career development exploratory learning through hands-on practice, classroom sessions, self-study, understanding of the job market, skill development and decision-making o Students enrolled in Undergraduate/Postgraduate programmes are eligible to take up one of these courses alongside their regular course of study o In the first year of Undergraduate programmes each student is required to take a Certificate COSD course of her choice o Being stand-alone courses, students not enrolled for any degree programme can also pursue them o These are Progressive in approach- A Certificate holder is eligible for the Diploma course and a Diploma holder for the Advanced Diploma Course o The Certificate, Diploma and Advanced Diploma courses (each of one year) are designed to have more of practical or applied character to help the students understand the basic concepts at the first level paving the way for a smooth transition to the higher level o They are characterized by multiple exit options, credit system, unit-based syllabi, outcome-based assessment, and Input and output-based credit criteria for general education and skills respectively o At the end of three years, the students are equipped with a Certificate/Diploma/Advanced diploma in an add-on course along with a conventional degree in Science/Arts/Commerce o They are designed to be interdisciplinary in nature and promote horizontal mobility o To ensure that all students benefit from these courses, the University has made it mandatory for them to study one add-on /COSD course of their choice in the first academic year (1st 2nd Semesters) in UG Degree Programmes. There after, it is optional for the students to continue to study them for Diploma, Advanced Diploma or take a different COSD at the Certificate level in subsequent years of their degree programme o A dedicated slot of one hour is reserved daily in the University timetable for these courses o Internships, projects, on the job training, practicals, seminars, presentations by the students form an integral part of the syllabi of most of these courses o The University maintains a robust industry-academia interface to bridge the gap between the two and make the content of these courses industry relevant

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://iisuniv.ac.in/best-practices

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Three Es in Academics: Efficiency, Excellence and Effectiveness The priority and thrust at IISU is development of educational practices which empower students, liberate the mind, cultivate intellectual and critical judgement, and foster ethical and social responsibility. The focus here is not on just preparing an educated work force but also an informed citizenry which is the basic premises for nation building. These practices go beyond the market-driven mobility experience and include the entire range of competencies underpinned by a global outlook. To achieve this University has adopted a 'values-based'

curriculum which is in line with its vision, mission and goals and engages the students on multiple levels. The teaching learning experiences emanating from this curriculum foster in our learners: a) a belief that they can make a difference in the world, b) civic commitment and global consciousness, c) development of compassion and understanding of their obligation towards all humanity, d) appreciation and respect for other cultures, religions and social ethos, and e) ability to live and work successfully in a global society and e) Leadership with social responsibility. While focusing on its commitment to advancing knowledge, cultivating critical thinking and developing the individual, the university has evolved the following practices and institutional ethos: • A rich tapestry of programmes and courses ranging from traditional to professional and vocational which provide subject specific knowledge and skills and also generic competencies like problem solving, analytical abilities, communication and interpersonal skills • An outcome-based curriculum built on the student centric learning model • Introduction of research component in UG and PG courses to enable students to develop a scientific temperament • Emphasis on interdisciplinary teaching and learning through inclusion of a variety of Career Oriented and Skill Development Courses and Foundation Courses • Introduction of employability enhancing unique courses like B.Com (H) in Applied Accounting and Finance accredited by ACCA, UK • State of the art Laboratories equipped with modern equipment to promote research • Inclusion of latest software- EViews, MATLAB, SPSS, WIEN2K, Quantum Espresso, Gaussian 16, IBM DB2, Micrografx Flow Charter, Optitex, Wolfram Mathematica and Coral Draw in the course curriculum to familiarize them with the modern tools of learning and also to provide a hands on experience • Promotion of collaborative research projects and publications to enhance implementation of innovative ideas • Sanction of Research Projects to faculty members and student and provide seed money for the same.• Regular assessment of curriculum and disciplinary knowledge bases for expansion of their frontiers exponentially in order to accommodate the latest developments and issues, both at local and global levels • Involvement of stakeholders –students, parents, evaluators, employers and alumnae in curricula development, its revision and other activities on campus, by way of feedback and participation in different activities • Incorporation of practical, student projects, seminars, internships in the curriculum to give hands on experience to students so that they learn to apply their knowledge to real-world. Centre for Innovation in Science Teaching (CIST) established recently provides opportunity of Learning-by-Doing to science students.

Provide the weblink of the institution
https://www.iisuniv.ac.in/three-es-academics

8.Future Plans of Actions for Next Academic Year

•Strong thrust on consultancy activities by faculty members. •Promote faculty members to submit research projects to external agencies. •University will make efforts to take possession of 30 acres of land allotted by the State Government for the University and develop infrastructure for new campus of the university. •To implement LOCF in all-the Under Graduate programmes. •To start B.Voc. programmes to give a further boost to vocational education. •Implementation of NEP 2020.