



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		IIS (Deemed to be University)
• Name of the Head of the institution	T. N. Mathur	
• Designation	Vice Chancellor	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	0141-2400160	
• Mobile no	9783300003	
• Registered e-mail	vc@iisuniv.ac.in	
• Alternate e-mail address	registrar@iisuniv.ac.in	
• City/Town	Jaipur	
• State/UT	Rajasthan	
• Pin Code	302020	
2.Institutional status		
• University	Deemed	
• Type of Institution	Women	
• Location	Urban	
• Name of the IQAC Co-ordinator/Director	Dr. Payal Chaturvedi	

• Phone no./Alternate phone no	01412400160				
• Mobile	9783307166				
• IQAC e-mail address	iqac@iisuniv.ac.in				
• Alternate Email address	registrar@iisuniv.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.iisuniv.ac.in/sites/iqac/files/pdf/AQARminutes/2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:					
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.76	2014	05/05/2019	04/05/2019
6.Date of Establishment of IQAC			16/03/2005		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
IIS (DEEMED TO BE UNIVERSITY)	UGC 12B	UGC	2014	0	
IIS (DEEMED TO BE UNIVERSITY)	AIU	AIU	2014	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC	View File				
9.No. of IQAC meetings held during the year			3		

<ul style="list-style-type: none"> The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 	Yes	
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Preparation and submission of IIQA (25 September, 2020), SSR (2 December, 2020) and DVV documentation (21 December, 2020) to NAAC for the second cycle of accreditation. 2. Organization of a capacity building workshop on Learning Outcome-Based Curricular Framework (LOCF) on 16-17 April and 9-10 June 2021 to equip the faculty members in understanding the Outcome Based Education (OBE), process of Curriculum Design along with Teaching Learning methods and assessment tools focusing on achieving learning outcomes. The workshop was attended by 190 faculty members of the University. 3. Registration of Alumnae Association of the University as ICG-IISU Alumnae Association -Bandhan under the Companies Act 2013 on 29 September 2020. 4. Subscription to EMS 'Researgence' for maintaining the research profiles of the faculty, departments and the University and subscription of membership of ICT Academy, to train teachers and students. A total of 16 online training/ online FDPs have been conducted from which 39 faculty members and 481 students have been benefited in session 2020-21. 5. University has entered in an agreement with Board of Apprenticeship Training (North Region), Kanpur, and signed MoU on 26 March 2021 to facilitate internship of students in four programmes, namely, BBA, BFA, B.Sc JDT and B.Sc. Fashion Design.</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Nil	Nil
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Board of Management	16/03/2022
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	16/03/2022
16. Multidisciplinary / interdisciplinary	
17. Academic bank of credits (ABC):	
18. Skill development:	
19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
20. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
21. Distance education/online education:	

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	76
1.2 Number of departments offering academic programmes	13
2.Student	
2.1 Number of students during the year	4142
2.2 Number of outgoing / final year students during the year:	1501
2.3 Number of students appeared in the University examination during the year	3640
2.4 Number of revaluation applications during the year	13
3.Academic	
3.1 Number of courses in all Programmes during the year	76
3.2 Number of full time teachers during the year	218
3.3 Number of sanctioned posts during the year	261
4.Institution	
4.1 Number of eligible applications received for admissions to all the	1502

Programmes during the year	
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	239
4.3 Total number of classrooms and seminar halls	107
4.4 Total number of computers in the campus for academic purpose	503
4.5 Total expenditure excluding salary during the year (INR in lakhs)	600.54

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

- The University has introduced a dynamic curricula suited to local and national requirements as well as in keeping with the fast-paced changes in higher education globally. The focus is on a holistic education to prepare world-ready citizens exposed to diverse and experiential learning.
- In keeping with the Learning Outcome-based Curricular Framework, all programmes of study offered at the University have explicitly spelt-out Objectives and Outcomes that are intrinsically linked to the pedagogy and the assessment/evaluation pattern. Nearly all subjects from all the Faculties, include clearly-defined objectives and desired outcomes pertaining to the knowledge, skills and the affective domain. The local, regional, national and global developmental needs are clearly specified in the POs, PSOs and COs of all the curricula and courses. Moreover, regular curricular reforms are carried out to help create a national impact in terms of social responsibility.
- The Courses specifically designed to cater to local and regional developmental needs include those on Jewellery Designing, Fashion & Textiles, Foods & Nutrition, History,

Geography, Economics, Biotechnology and a variety of Career-oriented and Skill-development (COSD) courses. Programmes in Rural Development, Women's Studies, Home Science, Environmental Science and Entrepreneurship Development, have been developed so as to give additional fillip to them for being socially and culturally responsive in relation to the local realities and regional requirements.

- Courses addressing national and global developmental needs include Data Analytics, Innovation, Entrepreneurship & Venture Development, International Business, Business Analytics, Tourism Management, International Relations, Biotechnology, Learning & Development, courses in collaboration with the industry, foreign languages (viz. French and German) - offered as both Foundation and Elective subjects - as well as other professional programmes across faculties, with cutting-edge research built into their curriculum.
- The University also offers specialized Programmes such as:
 - B.Com. Hons. with specialization in Chartered Accountancy & Company Secretaryship
 - MBA (with Dual Specialization)
 - ICAI Certificate Programme in Accounting Technicians
 - University of Cambridge, UK's BEC Tests of English (Preparatory Course)
- Preparations are afoot for the following to be introduced from 2021-22 :
 - Bachelor of Vocational Education in Office Management & Secretarial Practices; Banking & Financial Services; Entrepreneurship & Business Innovation; Digital Marketing
 - Professional Diploma in Clinical Psychology
 - Data Analytics & Artificial Intelligence
 - Forensic Science
 - Certificate Course in Textile Design
- Subjects such as NSS and Social Work, create and disseminate an awareness of social issues and altruistic considerations while addressing societal needs for better community-orientation and engagement. In addition, the introduction of integrated programmes such as B.A. B.Ed./B.Sc. B.Ed.; the adoption of MOOCs into the curricula; and, the signing up for the SWAYAM, point to the eventual empowerment of students.
- The Courses tie in with the Government's vision of digital empowerment (Digital India - eg. Digital Marketing); to train students in different skills (Skill India - eg. Forensic Science); to encourage them to inculcate games and sports - including holistic health and mental well-being in their

everyday lives (Fit India - eg. Clinical Psychology); to catalyze the start-up culture for promoting entrepreneurship (Start-up India - eg. Entrepreneurship & Business Innovation, Data Analytics & Artificial Intelligence, Office Management & Secretarial Practices, Banking & Financial Services); to sensitize them to the need for upscaling manufacturing infrastructure (Make in India); and, to help them realize the potential of local brands to compete with global ones for establishing a global presence (Vocal for Local; Local for Global - eg. Textile Design).

- Periodic revisions and the introduction of new programmes - based on feedback from stakeholders - help keep track of changing developmental demands and in making the curricula more contemporary and relevant. 45 out of 76 programmes underwent some form of curricular-revision (major/minor) in 2020-21.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

45

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1124

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

107

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

- The University's mission-statement outlines its thrust on providing a conducive environment for the development of a student's personality, cherishing the Indian value system and driven by the spirit of enquiry in the quest for knowledge.
- An equal focus is on higher order skill-development programmes by consciously integrating crosscutting issues relevant to gender; environment and sustainability; human values; and, professional ethics, into the curricula of a number of subjects offered at the University. A few cases in point are subjects such as Women's Studies, Social Work, History, English, Journalism and Mass Communication, Education, Home Science, Environmental Studies, Fashion and Textiles, Psychology, Public Administration, Human Resource Management and International Business. In each of these, the contents are such that there are independent courses or programmes and/or individual Papers/ Units/ topics within the syllabus to provide ample exposure of these issues to students.
- While some are designed to focus on a variety of discourses and acts of development; on modernity and urbanization; on demography and human development, others aim at sensitizing

students to cultural studies; human values; child rights; gender justice; advocacy and behavior change communication; and, guidance and counselling. Besides these, some of the more professional and specialized programmes emphasize life skills-education; rural engagement and inclusivity; social and community-outreach; human rights and peace education; media laws and ethics; development communication; green and sustainable fashion; sustainable technologies, materials and innovation; product development; administrative affairs and policy-making; public service and social welfare; business ethics and environment; corporate law and social responsibility; and, entrepreneurship (focusing especially on women), among others.

- The focus is also on guiding and mentoring students to emerge as agents of social change by inculcating in them a sense of social cohesion, international understanding, sustainable development and a scientific temper. Such an agenda is reinforced by making it extra-mural through the introduction of NSS as an Elective subject as well as activities conducted by the University's Equal Opportunity and Women's Cells; Eco-friendly and Rotaract Clubs; NSS and NCC; and by organizing co-curricular events such as seminars, conferences, invited talks, streetplays, flash-mobs, etc. on these issues.
- The University runs value-added COSD, Vocational and Foundation Courses as well, which are open for all students fulfilling the eligibility criteria. While the Foundation Courses are on offer compulsorily (with an option to choose any one from Hindi, French and German), the wide-ranging COSD courses have been made compulsory at entry level only (one to be opted out of 34 on offer) and are designed to develop skills; offer career training; and, promote greater vocationalization of higher education.
- The issues thus cut across disciplinary boundaries with respect to programme/course-content, enrich the curricula as well as facilitate inter/multi-disciplinary thinking and collaborative learning. Their integration into the curricula is a step towards encouraging global and inclusive dialogue; intellectual leadership; and, capacity-building and development besides knowledge creation and management, in the University's teaching-learning ecosystem.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**35**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above**1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year****919**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year**1942**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System**1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni**

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback

available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2440

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

239

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

To provide instructional support and enhance the intellectual independence of students, the University constantly strives to identify advanced and slow learners through regular classroom interactions, assignments as part of continuous and comprehensive evaluation; and participation in curricular activities.

Mentor-Mentee interaction, response to dynamic teaching pedagogies, interactions through LMS, Guidance and Counseling Cell and a comprehensive feedback mechanism, help monitor the learning levels

of the students.

Specific Strategies for advanced learners:

- Advanced learners are encouraged to participate/present in seminars/conferences. The faculty members provide the necessary support in writing/presenting academic research papers.
- They are advised to participate in group discussions, technical quizzes, debates and inter-institutional competitions to develop analytical and problem-solving abilities.
- To develop research acumen in advanced learners, the University encourages them to take up research projects funded by the University and/ or other funding agencies like the DST, etc.
- Students are provided additional reference books/back volumes of journals, etc. from the departmental and central library.
- To enhance their knowledge and skills, students are motivated to enroll themselves in specialized courses (such as MOOCs) offered by SWAYAM and Coursera.
- A provision for freeships is available for competitive exam preparatory classes wherein necessary guidance is provided to students desirous of pursuing higher studies/research.
- The University awards fellowships, certificates and cash prizes besides felicitating academic toppers with Gold medals, Merit Certificates and Endowment medals.

Specific Strategies for Slow Learners:

- To promote peer- learning, slow learners are paired with advanced learners for various classroom activities, assignments and projects. The answer scripts of top five students too are kept in the library for their reference.
- Remedial classes and bridge courses, in communication skills and fundamentals of different subjects, are held as an intervention to support students coming from Hindi-medium institutions and/ or lacking in basic background knowledge of subject(s) chosen at the University. Bilingual discussions are held after regular class hours for their better understanding.
- They are provided with individual counselling and life skills-coaching by an experienced Counsellor at the University's Counselling and Career Development Centre.
- Topics covered in class but missed by such learners are shared through LMS- Metacampus, which they can consult at their convenience. Faculty members take up complex topics in

remedial classes and also supply additional study material to them.

- The University has a system of assigning a faculty member to every student as a mentor to address their personal and academic needs. Mentors interact frequently with their Mentees to understand and assist them in dealing with their problems.
- Slow learners are motivated to participate in a plethora of extra-curricular activities such as NSS/Sports/ Cultural events and Extramural activities, to help them identify their talents, recognize their strengths and build on them.
- To bridge the gap in learning, workshops/demonstrations, etc. are regularly organized for better conceptual teaching-learning.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
3640	218

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University constantly focuses on honing the academic skills of its students and developing them as confident and socially responsible citizens, through the following student-centric methods:

Experiential Methodologies:

- Internships are a mandatory part of the curricula for students in the Masters programme, in the integrated B.A/B.Sc-B.Ed. programme and in certain COSD courses.
- A practical component of Corporate Social Responsibility has

- been incorporated as an integral part of the MBA curriculum.
- Outreach/ Extension Activities are conducted by the Extension Cell for enhancing the 'studentsociety connect'.
 - Regular field visits/study tours are organized for reinforcing classroom-learning.
 - The University has incorporated MOOCs in the curricula with a provision for credit transfer.
 - A state-of-the-art Audio Recording Studio has been set up for the students of Journalism and Mass Communication who practice the skills required in the actual work scenario. Similarly, the students of Visual Arts and Fashion and Jewellery Design also learn by doing in their respective studios.
 - Students make use of software such as SPSS, Python, R Programming, etc. for data-analysis.
 - The University provides a mega platform to students by organising Exhibitions to showcase the practical skills acquired during their course.
 - 'IISU Connect', an initiative as part of Industry-Academia Linkage, provides students an opportunity to learn through on-the-job training and real-time experience of applied research.
 - IISU-Institution's Innovation Council (IIC), established under the aegis of MHRD's Innovation Cell, fosters a culture of innovation.
 - Workshops are conducted in all the Disciplines to help students develop skills through hands-on experience.

Participative Methodologies:

- Faculty members use Management Games/Role Plays, etc. to help students learn important concepts beyond the confines of the classroom.
- Group Assignments/Discussions/Presentations/Brainstorming Sessions promote peer-learning and strengthen team-work. Likewise, practical tasks and assignments help students to collaborate and learn together.
- National/International conferences and seminars are organized for students to participate in and gather knowledge about the latest advances in their respective fields.
- Regular public speaking activities are conducted for students to present their arguments logically, convincingly and confidently.
- The University fosters student-community participation through credit-based co-curricular activity-options (viz. NSS/NCC/Sports/Cultural Activities) offered in the first year.
- The University brings out publications such as News-letters, Magazines, Brochures, Bulletins and peer-reviewed Research

Journals containing research articles, event details, informative write-ups, etc. contributed by the students.

Problem-Solving Methodologies:

- The University promotes simulation exercises for helping students relate their classroom learning to the broader aspects of domain knowledge.
- It provides seed funding to students and teachers for conducting research.
- Case Studies are prepared and discussed by students on recent and relevant topics.
- Interactions with experienced resource persons through regular Guest Lectures/Expert Talks/Panel Discussion, provide an enriching insight into real-world scenarios.
- Career Oriented and Skill Development Courses, along with the regular Degree courses, provide an ideal opportunity to acquire practical skills.
- To promote application-based curricula, dissertations and seminar-presentations have been made a mandatory component of various programmes offered at the University.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The University encourages optimum use of ICT-enabled tools for enhanced teaching-learning experience. It provides a conducive learning ecosystem for transforming the teacher-centered classroom into a learnercentered one using following interventions:

Ready access to ICT:

- High speed internet with a lease-line of 1 GBPS connectivity and available speed of 360 MBPS bandwidth speed
- Effective LAN networking for promoting paperless working
- Metacampus- a cloud based LMS for sharing e-content; facilitating teacher-student/mentormentee interaction; and, communicating information with parents
- Microsoft Teams license subscription for online teaching-learning and evaluation
- Online proctored Semester-end Examination by using the platform, METTL

- ICT-enabled 95 classrooms; 12 seminar halls; meeting rooms and auditoriums
- 6 Computer-labs with 601 computers (503 for students and 98 for administrative purposes)
- State-of-the-art Video-Production Studio and Community Radio Station to develop and disseminate e-content
- 10 System Software and 68 application software, as part of the curriculum
- Learning through live reception of lectures through EDUSAT
- e-Journals and e-Databases
- Use of the G-Suite for a seamless virtual experience
- IISU Digital Library- an interface with over 9000 full-text journals; 80,000 audio-visual learning resources; 1,20,000 full-text theses and dissertations; and, 10,000 academic presentations

ICT Training and Support:

- A full-time team of well-qualified IT, Web and Metacampus professionals to conduct regular training programmes for faculty members and students, to equip them with the latest know-how regarding the use of ICT for learning; regular such trainings have been organized in the last five years
- Training on software such as MS-Office, G Suite and other specialized software packages, viz. SPSS, LMS-Moodle etc., for academic and administrative purposes

ICT-enabled access to education:

- No time and place-constraint with the inclusion of virtual teaching-learning in pedagogy
- e-content developed by faculty members and shared with students on Metacampus and platforms such as Moodle, Loom, Google Classroom, Microsoft Teams, etc.
- Blended pedagogy adopted to enhance student-centered learning
- The University is a Nodal Centre for IIT Bombay's outreach programme
- Integration of MOOCs in the curricula, through SWAYAM and Coursera
- Effective use of social networking platforms such as, LinkedIn, Facebook, etc. for educational purposes
- e-content has been prepared by the faculty members for wider dissemination

Assessment and Evaluation:

- In-house examination software for managing the entire examination process
- Computer-based exams for Foundation Courses in each semester
- Research Entrance Test for M.Phil. and Ph.D. programmes too is computer-based; was made online for 2020-21
- ICT assistance for faculty members in conducting real-time classroom assessments with educational applications such as Kahoot, Padlet, Google Quiz, etc.

ICT in Research:

- ICT tools such as Google Form and software such as SPSS have improved the overall effectiveness and efficiency in data-gathering and processing
- Use of software like E-views, MS Excel, CAD, WIEN2K, Quantum Espresso, Matlab, Gaussian 16 etc. in research
- Student-access to NDLI for accessing national and international libraries on one portal
- Training on the use of e-platforms such as Mendeley, Research Gate, Google Scholar, Scopus, Indian Citation Index, etc.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

160

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

218

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year**155**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year**2.4.3.1 - Total experience of full-time teachers****2038**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year**07**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year****Nil****2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year****27**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

13

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

To reduce over-reliance on manpower, the possibility of human error and to expedite work related to assessment and evaluation, the examination system has been automated by software developed in house as well as with the help of some IT firms to whom some part of the work is outsourced.

I - Examination Work using in-house Software:

- Credit Template Management
- Document Repository: Applications/ other documents received from students; notesheets and other documents those related to examinations tagged using keywords for future reference
- Examiners' Panel
- Time Table Preparation; Room-wise Seating-Arrangement and Attendance
- Invigilation Duties
- Intranet-based Online Exams
- Result Analysis & Student Attainment: Summary of the results along with attainment level (course/programme attainment) prepared and shared

II - Outsourced Examination Work:

- Examination Forms filled online and the fee collected online through payment gateway
- Admit Cards made available online; downloadable from the University Website

- **Continuous Assessment Record:** marks of various CA components compiled online on Metacampus
- **Exam Data Entry:** Student-data available on the University's portal used for generating computerized Roll Numbers; Attendance Sheets; Internal OMR Sheets; fictitious roll no.-based semester-end OMR Sheets; preparation of results, etc.
- **Result Preparation**
- **Result Declaration:** Published online on the University website (www.iisuniv.ac.in) and on IndiaResults (www.indiaresults.com)
- **Internet-Based Remote Proctored Online Examination:** Due to COVID-19, the semester-end examinations of the 2020-21 were conducted online through remote proctored solutions in abid to ensure student-safety and upholding academic integrity.
- **Uploading of grade sheets/degrees in the Academic Depository:** Academic documents such as Mark Sheets, Grade Sheets and Degrees uploaded on the National Academic Depository (NAD), as per the guidelines of MHRD (now the Department of Education, GoI), for easy access and future reference.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The University has adopted a Learning Outcomes-based Curricular Framework as mandated by UGC. In keeping with this framework, all programmes of study have explicitly spelt-out and clearly stated Learning Objectives (LOs), including carefully-defined Programme and

Course Outcomes (generic, subject-specific, global skills and graduate attributes), that are intrinsically linked to the pedagogy and the assessment and evaluation pattern adopted.

The LOs are mapped by gauging the skills, knowledge, employability, graduate attributes, attitudes and values, acquired by students on the completion of the programme/course. The teaching-learning and assessment strategies are aligned to achieving the desired outcomes and attributes.

The syllabi/courses with LOs and Graduate Attributes are published on the University website and Credit templates included in the Academic Handbook.

Some of the activities adopted by faculty members for developing an outcome-oriented outlook in students are:

- Group Discussions
- Case Analyses
- Role-plays
- Projects/Dissertations
- Presentations
- Term Papers / Seminars
- Home Assignments
- Self-Work
- Industry Internships
- Field-work

For a holistic development of students, they are encouraged to participate in the activities of the various Guilds, Clubs, Societies and Committees constituted for the same. They are also motivated to participate in inter-university competitions, (viz. cultural and sporting events, etc.). This helps in inculcating in them the following generic skills:

- Presentation, Communication and other soft skills
- Entrepreneurship
- Leadership

Outdoor Activities/ Fieldwork-based courses aim to inculcate human values and experiential learning in students and are assessed through presentation of analytical research for measuring LOs and GAs achieved. These include:

- Community Outreach-initiatives
- Entrepreneurship Awareness Camps

- Exposure to the Performing Arts
- Games and Sports
- Yoga for mental and physical well-being

Methodology adopted for assessment and evaluation:

A system of Continuous and Semester-end Assessment is in place to assess the academic performance of students. Apart from that, a variety of methods and strategies are adopted to assess both programmespecific and generic attributes. Some of those are

- Time-bound examinations
- Closed-book and open-book tests
- Problem-solving assignments
- Practical assignments/laboratory reports
- Individual project reports (case-studies)
- Team project reports
- Oral presentations, including seminars
- Viva-Voce
- Computerized testing
- Variety of questions in the Semester-end question paper to test various types of learning abilities

Publicity of Programme (generic and specific) and Course Outcomes among stakeholders:

In addition to publicizing the POs, PSOs and COs through the Website and Academic Handbook, following are the other ways of disseminating the same to the stakeholders:

- At the time of admission counselling, the University encourages students to interact with the faculty members of the respective Department to get acquainted with the learning outcomes of the programme that they intend to pursue.
- Upon admission, a comprehensive Induction Programme is conducted- both centrally and at the Department-level- wherein students are once again oriented about the Programme/Course Objectives and Outcomes of their chosen programme.
- Also, at the time of commencement of teaching, respective teachers share the Programme-Specific and Course Outcomes with their students.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The courses in each programme of study are designed keeping in view the Learning Objectives and are implemented only after the approval of the respective Boards of Studies and the Academic Council. Course Outcomes too are designed in commensurate with Learning Objectives. These Outcomes are communicated to students through the syllabi uploaded on the University website. The University has adopted direct measurement of PO, PSO and CO-attainment, wherein the attainment levels are measured by a robust evaluation pattern that includes both Formative Assessment (also called Continuous Assessment) of 30 marks (the distribution of marks is mentioned in the academic handbook) and Summative Assessment in the form of Semester End Exam for 70 marks. In order to ensure that the defined POs, PSOs and COs are attained, a threshold value is pre-defined for every course. This value is the pass percentage of that particular course/ programme (36% for all regular UG & PG programmes, 40% for UG Honours, UG professional and PG professional programmes and 55% for M.Phil./ Ph.D. Programmes. Course Outcome is said to be attained if students obtain marks equal to or higher than the predefined value.

Course Outcome is defined at 4 levels of attainment, viz, 0, 1, 2 and 3, as shown below:

Attainment Level

Category

Guiding Values

3

High

80% students scoring above pre-defined value

2

Moderate

70-79% students scoring above pre-defined value

1

Low

60-69% students scoring above pre-defined value

0

No Attainment

< 60% students scoring less than predefined value

At the end of each Semester, the Result Analyses or Student Attainment is shared with the subject teachers/ Department Head so that slow and advanced learners can be identified and remedial/corrective action may be taken for improving the performance of the slow learners, in the subsequent Semesters. The programme is designed in-house using SQL server management, Microsoft Visual Studio 2008 and Crystal Reports 10.

Programme Specific Attainment: Considered at four levels, viz. High, Moderate, Low and No attainment, the Programme Specific Attainment (PSA) is calculated by taking the average of the course attainment values in a specific programme. The Programme Specific Attainment/ Programme Attainment levels are given below:

Attainment Level

Category

Guiding Values

3

High

Course Attainment % = 80-100%

2

Moderate

Course Attainment % = 70-79%

1

Low

Course Attainment % = 60-69%

0

No Attainment

Course Attainment % < 60%

The Programme Attainment is calculated by taking the average of the attainment values of specific programmes.

The analysis helps in understanding the strengths and weaknesses of the syllabus, course plan and content delivery and also for making necessary modifications to improve the attainment levels for each course/ programme.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1474

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://iisuniv.ac.in/NAAC/NAAC%202021/Criteria%20/Students%20Feedback%20on%20Teaching%20Learning%202020-2021.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Research at the University is deeply embedded in academics. The University promotes students and faculty members to actively participate in research for intellectual pursuits and creativity. In order to achieve excellence in research and to strengthen innovation, the University has a well-defined Research Policy which provides a general framework for the promotion and conduct of research. It also ensures that all research activities in the University are undertaken as per a common set of norms which are in consonance with the guidelines of the regulatory bodies constituted for the purpose. The Policy is updated and amendments made regularly, as and when required, especially on the basis of recommendations made by the Research Promotion Committee, the Research Board and the Academic Council. The policy has been revised in 2020. For motivating the faculty members and students to undertake quality research, besides research projects sanctioned by external funding agencies like ICSSR, DST, UGC, DRDE, DBT, ICMR, ICAR, etc., the institution also promotes research at UG and PG level by sanctioning seed money to students and young faculty members to initiate research and by granting Research Fellowships to selected research scholars. The facilities and infrastructure available at the University are constantly strengthened and enriched for the promotion of research activities, year after year. The R&D laboratories at the University have been established with the purpose of initiating research in Life Sciences, Physical Sciences, Chemical Science and Home Science. The laboratories offer high-end research facilities in the fields of Toxicology, Environmental Monitoring, Food Analysis, Animal Cell Culture, Microbiology, Organic Synthesis and Computational Chemistry, Computer Science and IT, Nanotechnology, Dielectric Measurement Studies, Computational Physics, Plant Tissue Culture and Food Analysis, among others. Nine departments have been recognized under the "Scientific and Industrial Research Organization" scheme of the Department of Scientific and Industrial Research (DSIR), Govt. of India..

The University regularly upgrades its facilities in order to create a conducive environment and adopts standards of quality for research. The University's research publications further promote quality action-research. The following 4 peer reviewed journals are published on annual basis: one of them is biannual:

1. Journal of Arts- UGC CARE listed journal

2. Journal of Science & Technology**3. Journal of Social Sciences****4. Journal of Commerce & Management**

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0.77

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum

A. Any 4 or more of the above

Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	
File Description	Documents
Upload relevant supporting document	View File
3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year	
0	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.2 - Resource Mobilization for Research	
3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)	
0	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)	
0	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year	
0	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University has created an ecosystem to promote research and innovation and undertaken several initiatives for the creation and dissemination of knowledge.

1. IISU Incubation Centre: Established to start and nurture start-ups, it facilitates collaborations with mentors, partners, industry leaders and investment professionals along with a provision of mentorship, Co-working space and laboratory support needed for start-ups.

The incubation centre of the University has been registered on Start-up India portal of Govt. of India in September 2020. A total of 9 student start-ups have been registered with the incubation centre in the current session. A kiosk was also set up for concept display and feedback of the start-ups. The centre has also signed MoU's with the following organizations:

- a) iStart Rajasthan
- b) TiER (Tie Rajasthan)
- c) Dravya Jewels

2. IISU Innovation Cell (IIC)

The Cell conducts various training and expert sessions to infiltrate start-up policies and create a forum to support the creation and launch of start-ups and innovations. In the current session, the cell has conducted 42 seminars/workshops/lectures related to IPR, entrepreneurship and skill development.

3. Intellectual Property Rights (IPR) Cell: Set up in 2014, the IPR Cell offers assistance to grass-root, innovators in the local area to realize the commercial benefits of their innovations and conducts outreach activities, including conferences, seminars/workshops,

etc., to create awareness about IPR. The Cell has a full-time Patent Attorney on roll to assist in the filing trademarks, copyrights and patents. In this session, the faculty members of the University have filed 7 patents and 2 industrial designs out of which one patent and one industrial design has been granted.

4. The Centre for Research, Innovation and Training (CRIT), Research Promotion Committee, Centre for Innovative Science Teaching (CIST), Industry-Academia Cell and Digital Library, promote research and innovation and contribute to developing an ecosystem for innovation and for strengthening collaborations with other institutions. CRIT organized an Online 15 Days Interdisciplinary Refresher Course/ Faculty development Programme on Research Methodology and Teaching Pedagogy from 16-30th March 2021. The centre also organized an online workshop on Entrepreneurship and Innovation as Career Opportunity on 10th December 2020.

5. International Cell-IIS-TIE (IIS-Together International Exposure) has also been setup to facilitate international collaborations and activities. A series of international webinars on Advances in E services (i-waves 2020) was organized by cell from 13th to 19th August 2020 to acquaint the participants with the real life implementations of e-services in various countries across the globe. The cell also organized an International Conference on Data Analytics and Management - ICDAM 2021 on 26th June 2021 to promote the transformation of fundamental research into institutional and industrialized research and to convert applied exploration into real time application.

6. The University nurtures the entrepreneurial skills of students by providing adequate exposure to subjects related to entrepreneurship and innovation in the respective syllabi of the concerned programmes. MBA (IEV) has also been introduced from the session (2020-21) to provide students opportunities for experiential learning and entrepreneurship skills for building start-ups.

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File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

Nil

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

41

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards	
3.4.1 - The institution ensures implementation of its stated Code of Ethics for research	
3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following	A. All of the above
<ol style="list-style-type: none"> 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee 	
File Description	Documents
Upload relevant supporting document	View File
3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards	
Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	A. All of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.3 - Number of Patents published/awarded during the year	
3.4.3.1 - Total number of Patents published/awarded year wise during the year	
3	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.4 - Number of Ph.D's awarded per teacher during the year	

3.4.4.1 - How many Ph.D's are awarded during the year	
37	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year	
26	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.6 - Number of books and chapters in edited volumes published per teacher during the year	
3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year	
57	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	C. Any 3 of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed	

Scopus	Web of Science
Nil	Nil

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
Nil	Nil

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University has a well-defined Consultancy Policy, "CONNECT," that strives towards making efforts for collaboration with industries, research centers, and organizations to facilitate a smooth linkage between the industry and the academia. It also aims to enhance employability and provide easy access for the conduction of applied research.

The University supports and promotes such a collaboration to derive the following benefits from it:

- To widen the horizons of faculty research that would, in turn, be beneficial to support their teaching
- To provide ample opportunities to the faculty members to earn some additional financial benefits
- To develop new skills and expertise
- To be acquainted with the changing trends in various industries and using this knowledge for students' growth

- To bridge the gap between industry and academia

The University routinely teams up with several industries to promote projects on Research and Development. It offers a wide range of areas for consultancy to faculty members engaged especially in the emerging areas of Banking and Finance, Cancer Biology, Dyeing and Printing, Mushroom Cultivation and the like.

The University also maintains a Consultancy Directory that lists the areas under which consultancy services are being offered and the details of the concerned faculty members involved in it. It is updated periodically with the inclusion of all areas that are highly desirable, especially in the wake of the changing industry-scenario.

"As per CONNECT, the revenue generated from the consultancy provided by the faculty members is shared by them and the University on a 60:40 basis. To familiarize the students with the provision for consultancy, faculty members, and students have been participating in a few paid consultancy projects and have rendered their experience in Website and Designing Animation; Food and Nutrition; and Apparel Designing. The industry-academia collaboration over the year has proved to be and continues to be highly beneficial, since the drafting of the Consultancy Policy, for both the faculty members and the students.

Apart from rendering consultancy services on a paid-basis, many faculty members have been engaged in providing consultancy on an honorary-basis. Ranging from some highly desirable areas like moratorium and financial planning to some out-of-the-box topics like 'Incorporation of camel milk in mid-day meal', are on top of the list of areas under which honorary consultancy has consistently and successfully been provided."

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Extension activities carried out by a Higher Education Institution are a reflection of the holistic learning environment being provided to its students not only for their academic development but also for exposure to the underlying problems of the society, in a bid to bringing about a positive change.

The University aims at promoting social service and inculcating human values through an innovative approach to learning that endeavours to making education relevant to real-life situations, by empowering students to act as catalysts for social change. With this objective in mind, Extension activities are organized regularly at three different levels for developing a sense of social responsibility and selfless service among students and staff:

- Credit based curricular and co-curricular activities like incorporation of Community Engagement Services in the curriculum of the Departments of Management, Education, and Social Work and compulsory co-curricular activities for Undergraduate students in the first year like NCC & NSS
- Annual funding to Academic departments for community centric activities through University's Extension Committee
- Other platforms like IISU Theatrical Society, CII - Yi, Centre for Swachh Bharat Swastha Bharat, Rotary Club Jaipur Gurukul and theRotaract Club, for sensitizing students to social issues, etc.

For more focused & impactful work, University has also adopted five villages under the Unnat Bharat Abhiyan Programme, five Government schools, and the surrounding areas in the vicinity of the campus.

Some of the activities taken up by the University through these platforms and their impact on holistic development of the students is tabulated below.

Activities

Students' Holistic Development

Awareness Drives on:

- Population Issues
- Human Rights
- Gender Sensitization
- Traffic Rules
- Emergency Preparedness

Inculcation of awareness & values among students like:

- Ethical citizenship
- Compassion & communal harmony
- Philanthropy
- Service to Mankind
- Pride & cultural heritage
- Social Responsibility

Health Awareness programmes on:

- Cancer, HIV, AIDS
- Nutrition
- Cleanliness

Health Checkup Camps:

- Breathing Techniques & Yoga
- Stress & Cardiac Care
- Health education
- Eye Care

Development of Leadership Skills through activities:

- Community Service
- Managerial tasks & CSR
- Entrepreneurial Development
- Identification of business opportunities

Development of Skills like:

- Leadership Skills
- Personality Development
- Self Confidence
- Problem solving
- Spiritual Development

Spiritual Development through

- Workshops
- Guest Lectures

For the purpose of sustainable development of the community, the University has also taken up priority-based Long-Term Projects like:

- 'Happy Schools' programme
- Construction of hand-wash stations; and, construction/maintenance of urinals with water-flush systems in 150 Government Schools
- Broadcast of Community-awareness programmes on University's Community Radio Station.

A detailed and systematic approach followed towards extension activities thus ensures that the students are exposed to real-life challenges; are given opportunities towards personality development and for inculcating qualities of leadership, responsibility, empathy, passion, public speaking, and effective communication.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those

through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

53

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

4469

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

130

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning, viz., classrooms, laboratories, computing equipment, etc.

The infrastructure at the University provides a platform for all academic and co-curricular endeavours as per the norms and standards prescribed by the UGC and other concerned regulatory bodies, such as NCTE and AICTE. It not only offers appropriate and vital facilities and resources for teaching learning and research but also creates a favourable environment to generate opportunities for engagement, interaction, and inspiration. The University spans across four Wi-Fi enabled campuses viz. Gurukul Marg (Main Campus), Mahaveer Marg, Sitapura, and the Kshipra Path campus.

The key features of infrastructure for promoting the University's vision to maintain academic excellence are:

- **Classrooms and Seminar Halls:** Spacious and well-ventilated classrooms and seminar halls, well-equipped with audiovisual aids like LCD projectors, visualizers, collar microphones, and speaker systems. Seminar halls and auditoriums are used for organizing conferences, workshops, seminars, conclaves, TedX talks, etc. for student learning.
- **Laboratories:** Labs with adequate equipment- like Thermal Evaporation Thin Film Unit, UV Visible Scanner, FTIR, Nano Evaporator, etc., apparatus and proprietary software besides Departmental labs in the Faculties of Science and Social Sciences, Research and Development (R&D) Laboratories, Language Lab, Computer Science and IT Labs with reprographics facilities.
- **Media Centre:** Well-equipped Video Production studio and CRS FM7 studio maintained by full-time technicians.
- **Visual Arts Studios:** Sculpture, Painting, Applied Arts and Graphic studio, and a furnace room.
- **Central Library:** Centrally air-cooled, ICT enabled, well-stacked with books, magazines, periodicals, newspapers, journals, and e- research bases, previous years' question papers and answer-scripts. It also includes a reference

section and a reading room besides the well-supplemented departmental libraries. The University has membership of DELNET, National Digital Library of India (NDL), e-Shodhsindhu and Shodhganga.

- **E-library:** Equipped with computers meant for users to access IISU Digital Library, edatabases, e-books, e-journals, CDs/DVDs, etc.
- **ICT facilities:** Wi-Fi and LAN enabled Campus and NKN lease line with 1 Gbps connectivity speed and internet of 360 Mbps. Latest configuration computers and laptops (Intel i5,i7,dualcore and quad core), connected to the server centrally for sharing and maintaining data about student enrolment, attendance, feedback analysis, result compilation, etc.
- The University focuses on its goals and ensures proper planning and adequate availability of physical infrastructure. At the end of each financial year, all the University teaching Departments and administrative units identify their annual financial requirements for maintenance of existing infrastructure, new physical infrastructure needed, upgrading of facilities in laboratories, strengthening of information and knowledge delivery systems, enhancement of facilities for cocurricular, extra-curricular, sporting and other student-centric activities. The same is then submitted, with justification, for consideration of the statutory bodies.
- Special budgetary provisions are made as and when specific need arises. For example, during lockdown when online classes were to be held, the University Management immediately sanctioned necessary funds for the subscription of Microsoft Teams platforms and additional internet connectivity to facilitate teaching-learning. Necessary funds were also released for the conduct of online examination during COVID pandemic to streamline the academic session.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University aims at the overall development of its students through their participation in cocurricular and extra-curricular activities intending to inculcate qualities like leadership, team-work, and competitive spirit. Workshops, motivational talks, popular guest lectures, webinars, etc. are organized throughout the year for

the holistic development of students.

All the auditoriums and seminar/conference halls are provided with adequate facilities to conduct various cultural activities like Freshers' Day, Fashion Show, Intercollegiate Fests, Annual Day, to name a few.

The University had efficiently organized All India/West Zone Inter-University Tournaments since 2014, under the aegis of Association of Indian Universities.

The facilities on the Campus for cultural activities, yoga, games and sports include:

- Auditoriums: 3 auditoriums with advanced audio-visual facilities, one each at the Main Campus, Mahaveer Marg campus, and the Kshipra Path campus, with seating capacities of 200, 250, and 800 persons, respectively
- Multipurpose Halls: 12 multipurpose halls for organizing various curricular, co-curricular, cultural, and administrative activities.
- Students' Activity Cell: Established for planning and coordinating various co-curricular and extracurricular activities for the students
- Open-air stage and University lawns: Utilized by budding talents to showcase and develop their skills in the performing arts, throughout the academic session.
- Amphitheatre: Spacious and open-air venue at the Kshipra Path Campus, used for various activities
- Music Room: Well-equipped room to support and facilitate students' interests in vocal and instrumental music
- Dance Room: Set up to hold dance classes and practice sessions
- Media Centre: Comprises the in-house Community Radio Station, FM7, and the Video Production Studio
 - Community Radio Station FM7: Facility of a studio at CRS FM7 fitted with necessary software for audio-production, mixing, presentation and broadcasting
 - Video Production Studio: A well-equipped Video Production Studio for production of videos and short films and for facilitating editing work related to cultural programmes
- Sports Board: Since its formation in 2014, it works towards the physical development, mental growth and spiritual well-being of the students.
- Health Club (Gym and Yoga Centre):
 - Gym: Spread across 903sq feet, this well-equipped, fully

air-conditioned fitness-centre with modern equipment and facilities, runs several fitness training programme, like cardio strength, weight-training under the guidance of a certified Trainer.

- Yoga Centre: The University offers a COSD course in Yoga and Stress Management to improve physical fitness and concentration among students, under the guidance of a certified Trainer
- Playgrounds: Sprawling and safe playgrounds to promote outdoor games, including courts for Basketball, Handball, Volley-ball, etc.
- Indoor Sports Room: Spacious and well-resourced for indoor games like Chess, Carrom, Table Tennis, etc.
- Swimming Pool: Located at the Mahaveer Marg Campus, this open-air swimming pool is also used to host various intra- and inter-university competitions.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The University campuses offer various facilities and utility services to the students and staff for enabling smooth conduction of multiple activities. They provide a peaceful, safe, and friendly ambience with conveniently located blocks and buildings along with and adequate infrastructure for teaching learning and extra-curricular activities.

Some of the major facilities include:

- Auditoriums and Seminar Halls: 3 auditoriums and 12 seminar halls to organize various cocurricular, extra-curricular, academic, and administrative activities
- Hostels: 3 centrally air-conditioned hostels- Aanchal, Vasundhara, and IIS the Kshipra Path Hostel, with modern amenities to provide a homely environment to students.
- Guest House: Located at the Mahaveer Marg Campus, it provides accommodation to various outstation guests, experts, delegates, resource persons, and other distinguished persons visiting the University.
- Personalized Faculty Work-Stations: Staff rooms with facilities like internet-ready computers, water-camper, tea-coffee dispenser, individual lockers, air conditioners, food warmers, mobile charging stations, cabinets, staff boards,

refrigerators and charging points

- **Infirmary:** Availability of a Homeopathic Physician and a qualified and trained full-time Nurse to take care of the first-aid requirements and common medical ailments, three-bed set-up, and an ambulance for emergency needs
- **Eateries:** Three food kiosks- Planet J Self Service, Amul, and Café Coffee Day, offering a wide range of delicious and hygienic food.
- **Health Club (Gym and Yoga Centre):** A well-equipped, fully air-conditioned fitness center with qualified Trainers and modern facilities for students and faculty members
- **Transport facility:** Besides a fleet of well-maintained buses to cater to students' conveyance needs, there are vans, cars and loading tempo available on campus as well to meet to the additional transportation needs of the University.
- **Residential accommodation-** The University owns four flats for providing residential facility to faculty/ staff members.
- **Expansion Plans-** The new campus of the University is in the process of being developed. The campus, once ready will provide greater scope for advanced research facilities, for running more PG programmes and for the construction of hostels.
- **Other Utility facilities:** a bank & an ATM on campus, elevators, parking plaza, vehicle stand, stationery shop, Day-Care Centre, diesel generator set, and Common room, to name a few

The University boasts of a truly green Campus with a lush green strip at the entrance and well-manicured back lawns, besides eco-friendly waste bins, and an efficient waste management system (through vermicomposting) to manage food waste. The institution also boast of a 100 ft. high national flag in the front lawns and sculptures/art pieces in stone placed strategically all over the campus to add an aesthetic touch to its built up and as well as open areas.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

103.93

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Library plays a vital role in the acquisition, organization, and dissemination of knowledge, by putting in place policies and procedures, systems and services, required to create a conducive environment for the academic progress of the University. It also provides the following facilities for the students and staff:

- The Central Library of the University has fully automated library management software for browsing through databases of library resources. An integrated library automation software "ALICE for Windows" (Version:6.0) is used for circulation, cataloguing, indexing, journal-entry, report generation, electronic resource management, etc.
- Provision of modern bar coding and Online Public Access Catalogue (OPAC) technology to facilitate user-friendly, quick, and easy search
- Adequate collection of books, journals, reports, theses, rare books, manuscripts, encyclopedias/dictionaries, general books in all categories, Audio-Video resources, periodicals, newspapers' subscriptions and other reading material.
- Book bank facilities for students
- Reprographic facilities

The digitization facilities available are as follows:

- Well-equipped e-library with computers and necessary electronic accessories to cater to the needs of users
- Easy access to OPAC, IISU Digital Library, databases of eBooks, e-Journals, and other e-resources and archives of IISU Journals.
- Wi-Fi enabled environment to provide wireless access to the internet
- Single discovery interface and Refread IISU Digital Library to provide a platform for searching across all open access and subscribed journals and e-Books
- Staff and students can remotely access the following resources

through the IISU digital library (Link: iisu.refread.com)

- Full- text journals from quality OA publishing sources
- Full- text theses, dissertations and course documents
- Audio visual learning resources
- Academic presentations
- Blogs from scientists, leading engineers, and academicians
- Biographies
- Dictionaries
- Competition exam- preparatory resources for UPSC, SSC, CAT & GATE
- Information to students about jobs from all-India-jobs-portals
- Theses approved by the University, are regularly uploaded on Shodhganga to disseminate knowledge in digital form.

The best answer scripts of Semester End Examination are scanned and stored in the electronic form to be used as a resource by other students.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

21.18444

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

605

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure**4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year**

108

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Yes, the University has an IT policy with the following salient features:

Network Development and Management of ICT infrastructure is achieved through proper network-building, network-protection, and accessing rights.

IT Service Management enables the best IT practices and effective management of IT services across the institution.

Proxy Authentication is done through connecting all computers to the University's network, either via direct connection or Wi-Fi and are authenticated by the web proxy server to access nonuniversity websites. The University has shared a user account to authenticate the web proxy server.

Risk Management identifies cyber risks; the relationship between different types of threats; their gravity in terms of impact; and, measures to handle risks.

IT Equipment Maintenance is attained by managing hardware and software assets. IT facilities, whether hardware or software

procured/developed with various funds, remain the property of the University, and restrict the users to duplicate any licensed software or related documentation for personal use

Open Source Resources are encouraged in the policy actions by exploring open source software solutions in all areas of application

Green Computing is ensured by focusing on better power management; less printing; storing files in soft-form; and, better use of resources.

For the proper use of IT services, the users- in particular students- are orientated with the Dos and Dont's during the Orientation programme at the beginning of the session. For internet-usage, passwords are issued to every user to maintain the confidentiality of the user. The University has a specialized team to manage IT services and a web team to work on Website services, including attendance, no-Dues form, examination and admission form submission, permission letters, examination admit-cards, assignment, emailing, etc. The University possesses Firewall, IDS, IPS, and Antivirus software to protect data and network from malicious activities. Staff members who are involved in software development are encouraged to use software available under Open Source license terms. All these policies are updated from time to time by the concerned Committee.

The University has budget provision for IT facility maintenance and augmentation, which is as follows:

Year

2020-21

Budget allocated (INR in lakhs)

2300000

Budget Utilized (INR in lakhs)

2036749

The University's plan for the expansion of its IT facility:

- To establish a Data Centre for the simulation of bioinformatics and artificial intelligence algorithms that will work as a dry lab for research experiments related to

bioinformatics like drug target detection, DNA sequencing, prediction models for protein sequences, and many more. The University has already set up a Linux-based server with two nodes to initiate this Centre.

- To establish an IoT Innovation Lab wherein students can develop IoT-based applications.
- To train faculty members to incorporate Virtual labs in their lab practices and promote lab projects that develop such web-enabled experiments, in the wake of the University becoming the Nodal Centre of MHRD (now Dept. of Education) Govt. of India's National Virtual Lab at IIT Delhi, in July 2020.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
3640	503

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 250 MBPS - 500 MBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

37.02 lacs

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Big team headed by two engineers, including a caretaker and other team members like electricians, mechanics, plumbers, gardeners, carpenters, sound operator, mechanic, and other service personnel, is appointed on permanent rolls to look into the maintenance of all the campuses of the University.

The University has AMCs for Refread, Library Automation Software, Pest Control, Solar Rooftop Plant, Elevators, Air-Conditioners, RO, etc.

The following Committees have also been constituted, comprising members from the staff and student fraternity, to maintain the University's infrastructure:

- A Housekeeping Committee with a qualified and skilled workforce managing civil work, electrical work, carpentry, gardening, and overall maintenance and cleanliness of the physical infrastructure including buildings, classrooms, laboratories, hostels, sports facilities, machines, aquarium, lifts, air conditioners, pest control, solar panels, RO plant, lawns, and other utilities.
- The Canteen Committee monitors the cafeterias regularly to ensure the maintenance of hygiene and quality food-standards.

Maintenance of infrastructure, services and equipment:

- The University ensures uninterrupted power supply and maintenance of electrical assets like generator sets and power distribution systems, as per their maintenance schedule and guidelines given by the supplier.
- Optimum utilization of resources through systematic allotment of classrooms and laboratories to each University Department.
- Caretaking staff ensures daily cleaning of classrooms and arrangement of furniture to keep up the ambience and maintenance of classrooms besides the service personnel who

attend to all specific complaints regarding lights, fans, furniture, water supply, etc.

- Various services/facilities, such as elevators, EPABX, air-conditioners, water coolers, water purifiers, solar plants, pest control, Cafeteria, Gym, Reprographic machines, printers, security, etc., are maintained by the respective service-providers or via AMC.
- Teaching aids such as LCD Projectors, PA systems, laptops, desktops, printers, Wi-Fi, etc., are maintained by the IT Department.
- Fire-fighting equipment in various blocks, class-room, labs, hostels, offices, etc., is looked into via AMC.
- Individual committees are constituted for conducting a periodic audit for timely and corrective action to check the proper functioning of various equipment and gadgets.
- Further, a fleet of buses and cars is maintained by the Transport Office of the University.
- The annual stock and audit report of all sports equipment is maintained by the Secretary, Sports Board; whereas Gym equipment on the other hand is inspected annually by an external agency.
- Laboratory maintenance: To ensure the smooth functioning of lab facilities, the University has proper guidelines in place regarding the use of equipment by students and staff.
 - Regular maintenance is taken care of by lab. technicians/assistants in the individual Departments. In contrast, expensive equipment is regularly checked by selected companies to ensure their proper functioning and repair in case of any significant damage.
 - HODs and lab. assistants are provided training to handle various equipment in laboratories
 - All lab. facilities are under CCTV surveillance so as to monitor the movement of people and goods.
 - Provision of necessary facilities like proper lighting, ventilation, air-conditioning, first-aid kits, and regular water-supply is taken care of by lab. technicians under the supervision of faculty in-charges
 - Inventory/Stock Register and Log Book for extensive and high-end equipment are maintained on a regular basis.
 - Users are advised to ensure the cleanliness of the labs. follow on safety protocols and maintain discipline to prevent any untoward accident.
- ICT facilities: The University has a technically and professionally qualified team of Web Administrator, Software Engineer, Lab Assistants/ Supervisors for the maintenance and upkeep of computers, computer accessories, audio-visual aids,

and laboratories. The team administers a onestop solution by way of an IT and Web Office, which ensures smooth functioning of hardware and networking resources; monitors 'invisible' services which run over that network; gives technical support within teaching rooms and laboratories; and, updates software on a yearly basis or as per the requirement. A suggestion/complaint register has been kept in that Office, wherein staff and students can put down any complaints related to the computing system.

- Depending upon the number of new courses being introduced, the University plans for enhancing its IT infrastructure and for which an IT Planning and Monitoring Committee has been constituted to develop strategies for developing software and reviewing proposal submitted for new IT infrastructure by the Departments. It closely monitors the use of these resources with a view to ensuring adequate upgrading and development of these facilities by allocating sufficient funds. However, the final decisions are based on a number of considerations like availability of budget; technological advancements; and, viability of the proposal, to name a few.
- Each Department is given the required number of computers along with the necessary software and other essential peripherals. The annual exercise of stock-verification in the University ensures the updating of such resources.
- The University's website is taken care of by a company on a contractual basis.

Central Library: Offers easy access to high-quality educational books, journals, e-resources, and databases relevant to various programmes offered on campus. The following measures are adopted to ensure proper services with adequate safety:

- Fire extinguishers and CCTV to monitor the movement of people and goods
- General maintenance, including proper lighting, ventilation, air-cooling and cleanliness
- ALICE software and Digital Library are maintained and updated annually through AMC
- Regular feedback sought to identify and address gaps in facilities and services

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)	
360	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year	
1710	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of	• All of the above

online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

103

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

244

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

408

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Student Council of the University is a representative body of the entire student community. It is the interface between the students and the administration and works to identify and address the concerns that affect students, directly and indirectly, with the help of the administration. It represents the interests of the students and participates through discussions and decisions that affect the entire student body. The members of the Council are nominated through an open and transparent system, which ensures that students from all faculties, programmes and Departments have an equal opportunity of being selected. The members of the Council are nominated for a term of one year. The Constitution is as follows:

The Student Council plays an important role towards strengthening the backbone of the institution by: Organizing several co-curricular events through the year, in association with the various activity Clubs/ Guilds on campus.

The Council also organizes the major events of the University like the Freshers' Day, Thank You get-together, the Annual Day and the much-awaited annual cultural Inter Institutional Fest - "Cosmos". Providing feedback to the institution on the curriculum, infrastructure etc. which is used by the University constructively. Such feedback also helps to enhance teaching/learning processes of the parent Department.

Active participation in the planning and execution of academic events like conferences, seminars, workshops, field trips, excursions, etc.

Building relations with other institutions through participation in various inter-college/University events and other programmes and

promoting a healthy image of the University to the outside world, as its ambassadors.

The Students' Council contributes immensely to the over-all fabric of the institution by acting as the students' voice and ensuring that each one gets the best out of their university experience. It works with a focus on the all-round development of students by enhancing their leadership skills, team-building quality, decision-making ability, time-management, self-discipline, etc.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

59

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

A registered ICG-IISU Alumnae Association- Bandhan - has been functional since the time of its inception and aims to encourage the alumnae of the University to take an abiding interest in the progress and development of their alma mater and reconnect with it from time to time. The Association has been registered under the Companies Act, 2013 (Registration No. 071266).

The University is proud of its alumnae who are its brand ambassadors and their success adds immensely to their alma mater's credentials. They contribute significantly towards the development and betterment of the University through the following means:

- The alumnae interact with current students through guest lectures/panel discussions/ seminars to guide them on various professional avenues available.
- They visit the campus to support the existing batch of students in planning and organizing events, extending support

and participating in cultural, as well as academic events that take place on campus.

- They not only share their work experiences and mentor the students of the University towards career avenues in various fields but also guide students aspiring for higher education by providing guidance and assistance for various competitive examinations.
- Alumnae who are working in various organizations, keep the faculty members and the Placement Cell of the University abreast with the available job-opportunities available for current students.
- Those who are entrepreneurs provide inputs to the existing students on how to start a new venture and encourage and guide them on self-employment, to establish themselves as entrepreneurs.
- Many are employed as faculty and support staff in the University who play an important role in academic and institutional development
- Some of them donate books to the central library of the University.
- They also serve the University on being appointed as members of the Boards of Studies, the IQAC, and other Committees, and play a vital role in enhancing the curricula, teaching-learning processes and for the betterment of infrastructure. Their valuable feedback is used by the University/Departmentsto bridge the gap between industry and academia to improve employability.
- "Rewind", the Alumnae Newsletter is published bi-annually wherein the alumnae contribute articles of general interest, their success-stories and personal achievements.

Activities taken up by ICG-IISU Alumnae Association- Bandhan

S.No.

Activity

Date

•

Interaction with the Alumna- Webinar

22.10.2020

•

Online 10 day Nukkad Natak Workshop

23.11.2020 to 02.12.2020

•

Exploring Theatre

26.12.2020

•

Possibilities in Theatre

27.12.2020

•

Theatre & Its Challenges in COVID 19

30.12.2020

•

Theatre- Then & Now

31.12.2020

•

Text & Performance

07.01.2021

•

Interactive session on "Different Aspects of Theatre"

09.03.2021

•

Online Alumnae Meet 2021

17.04.2021

Interactive Webinar on "How Story Telling in the times of Social Media is Shaping our Reality"

28.05.2021

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The University's vision and mission statements underpin its academic and administrative governance for promoting academic excellence, innovation and leadership; providing avenues for growth, development and training; offering a conducive learning environment to ensure integration of the marginal sections of the society; developing intellectual capital and facilitating transfer of knowledge; fulfilling its mission of social responsibility; and, strengthening its unique culture shaped by traditions and values.

Academic Governance:

Policies and practices of the university ensure an amalgamation of value-based education and internationalised curricula, through inclusion of foreign languages, COSD and Modular (Short Term) Courses for promoting vocational education.

Systematic process of curriculum design for offering programme options that are aligned with evolving global trends, such as Digital Marketing, Data Analytics and Artificial Intelligence, to name a few.

The respective Boards of Studies provide leadership to foster academic excellence, by emphasizing the adoption of innovative pedagogy and contemporary curricula.

The Research Board strengthens spirit of enquiry through projects, seminars, workshops and dissertations, thereby combining traditional classroom interactions with innovative learning through a variety of software and instruments.

The Research Promotion Committee sanctions financial assistance to selected student and faculty research projects, encouraging them to publish original work in leading journals, by providing access to journals and online databases focusing on cutting-edge research.

The Centre for Research, Innovation and Technology (CRIT) gives an additional fillip to research-based activities in multidisciplinary and other emerging areas, by way of expert lectures and workshops, seminars and conferences. This academic exposure, along with offering a wide array of co-curricular activities and outreach programmes, aims at the students' all-round personality development.

The Placement, Training and Career Counseling Cell facilitates greater industry-interface by arranging trainings and recruitment drives for facilitating placement in reputed companies.

Technological advancements are implemented in teaching-learning through ICT-enabled classrooms and digitally smart campus with contemporary e-learning and fully-functional online database portals, like Metacampus. Recently, 50 users license for virtual classrooms (Microsoft Teams) to conduct online classes.

Industry visits, Guest lectures by industry representatives, summer trainings and tours form an integral part of the curricula.

Administrative Governance

There are several apex bodies and committees in place, as per UGC Regulations, that ensure the smooth administrative functioning of the University. Most of the statutory bodies comprise stakeholders drawn from various sections of the society (viz. staff, student, parents, alumnae, industries, civil society), as members.

Some of the importance ones such as the Board of Management, the Planning & Monitoring Board, the Finance Committee, the Academic Council, the IQAC, the Examination Committee, the Sports Board as well as the Rector & Registrar, Deans, Heads of the Departments and

Additional HODs, work in tandem with each other to identify key issues, assess local needs and play an active role in decision-making and implementation of plans of policies for translating the University's vision and mission into reality.

The management system is thus closely involved in developing, implementing and continual improvement by identifying and fulfilling institutional needs and reinforcing a culture of excellence.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

At the University, effective leadership plays a constructive and decisive role as is reflected in various institutional practices. The Chancellor of the University focuses on a system-driven approach. Practices of decentralization and participative management are promoted via the institutional structure which is horizontal thereby providing every member access to the highest authority to express views or make suggestions for further improvement.

The stakeholders - besides staff and students - drawn from various sections of the society (viz. parents, alumnae, industry representatives), as members, are involved at all levels of the institution in the analysis of problems, development of strategies, decision making and implementation of solutions.

The power vested with the Chancellor, the Vice Chancellor and other authorities, is disseminated across various administrative bodies, referred to as 'statutory bodies', committees and to the University officers, as under:

The Academic Council operates academic affairs in its capacity for deciding the policy matters, subject to ratification/approval by the BOM.

The official authority to decide administrative and financial matters lies with the BOM, keeping up with the recommendations made by Finance Committee, Planning and Monitoring Board and Academic Council, etc.

AC entrusts Board of Studies with onus of revisiting and updating curriculum and courses for various programmes and puts it forth for

approval, annually.

Research Board, chaired by the Vice-Chancellor, proposes policies for research promotion. CRIT organizes conferences, workshops and training programmes for promotion of research. The Research Promotion Committee sanctions funds for student and faculty research projects and Research Fellowships.

Faculty members from each department are members of respective BOS and participate in decisionmaking with respect to syllabus design and revision.

Meetings of statutory bodies are held at regular intervals and their recommendations are approved in AC and BOM meetings.

Examination Committee assists COE in conduct of Examinations and channelizes its functioning through Grievance Appeal Committee, Unfair Means committee, and secrecy and scrutiny sections wherein suggestions from student representatives are reviewed and thereafter forwarded to the management for approval.

Apart from these executive committees, several ad-hoc committees are formed to serve special occasions e.g. Cultural Committee- IISU Fest, Abhivyakti, etc.

Annual Duties are assigned to faculty members, before the commencement of academic session, sharing onus and inviting participation in the verdict through innovative ideas, e.g. Anti-Ragging Committee, Equal Opportunity Cell etc.

Deans of different faculties, with the approval of Board of Management headed by the ViceChancellor, play an active role in policy making by discussing essential aspects of teachinglearning and research in the University.

Heads and Additional Heads independently manage academics- apportionment of programmes/courses offered, organisation of exhibitions, conferences, workshops, fieldvisits/Industry visits/tours etc., enjoying absolute autonomy. All these activities are steered by the respective Deans and supported by administration.

Centre of Research, Innovation and Training collaborates with commercially viable technologies, training and transforming the young minds through cross-functional research, incubation and industry-academia-interaction.

IQAC, set up as per NAAC-UGC guidelines, monitors performance, suggests innovative practices and measures for quality upgradation of the institution and strengthening of the systems.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University has a strategic plan in place which comprises policies and strategies pertaining to its environment of blended learning.

A successfully implemented activity, based on the strategic plan, is that of curricular innovation with respect to vision and mission; teaching-learning practices; research and development; community-engagement; human resource management; industry-interface; internationalization; and, the newly-emerging innovative pedagogical practices and for making students more employable. The University endeavours to groom them as world-ready citizens by introducing dynamic curricula which fit in with the dynamic scenario in higher education. Pertaining to present strategic plan, the university has introduced various new papers in the existing programmes in the academic session 2020-21.

Further, to strengthen the teaching learning mechanism, the university has also signed MOU's with reputed national institutions in year 2020-21 such as:

- Department of IT& Communication, Government of Rajasthan November 2020
- Institute Francias en. Inde, New Delhi
- B Lal Institute of Biotechnology, Jaipur
- Untangle Design, Jaipur

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At the University, Statutory bodies exercise effective monitoring by way of their transparent and smooth functioning aimed at fulfilling its goals. Officers are vested with extensive powers to work in tandem with each other for efficient coordination.

Board of Management (BOM) is the Governing body vested with all decision-making powers. It overviews decisions of committees to ascertain whether these are in commensurate with University's vision, mission and goals.

Academic Council (AC) is vested with power to examine recommendations of Boards of Studies (BOS), Research Board and take decisions on all academic matters, which are then placed before BOM for ratification and if BOM is not convinced with any decision, it may ask AC to reconsider

BOS regularly update syllabi with regard to suggestions of subject experts and keeping up with industry needs.

Recommendations of Finance Committee and Planning and Monitoring Board (PMB) are put up before BOM for final decision.

Additionally, the Vice-Chancellor- as chairperson of BOM, AC, and PMB ensures effective implementation of decentralised decision-making process, through various committees and University officers, viz. Rector & Registrar, Deans, Departmental Heads, Controller of Examinations, Finance Officer, etc.

Further, meetings of statutory bodies/committees are held at least twice a year to discuss various academic, administrative and financial matters, as scheduled in Academic Calendar or as specified.

IQAC set-up, annually reviews administrative and academic Departments to suggest ways of improving performance of these units through self-assessment, critical reflection, planning and peer-review.

Specific organisational matters are managed by other structures like Ethics Committee for code of ethical conduct for experimental use of animals, human ethics, plagiarism ethics, etc.

Admissions to programmes are strictly by merit, subject to fulfillment of criteria laid down in admission policies available on University website.

Examination department works in close coordination with Grievance Redressal, Unfair-Means Adjudication, and Result Committees as also the Evaluation, Assessment, and Scrutiny Cells, etc.

Website Committee updates information regarding course duration and schedule on website and manages Metacampus resource for providing an effortless student-teacher interaction.

Research Board engages in framing proactive policies for sanctioning Academic Leaves for presenting papers in conferences, attending workshops/conferences, approving minor research projects annually and granting seed money for research projects, on recommendations of Research Promotion Committee

Placement Cell bridges gap between industry and academia, liaising with industry establishments for campus interviews and selection of students.

IPR Cell helps in recognition and valuation of research and innovation by seeking patents, copyrights, trademarks, etc

Chrysalis, the student body shoulders responsibility for contributing towards creative execution of vibrant business concepts, through 'E-Bazaar' on campus.

Editorial Board publish four double-blind peer-reviewed academic journals with a framework of ethics for editors, author-guidelines and copyright-permissions

Appointment and Service Rules, as approved by BOM, are in place. Faculty members receive promotions through Self-Appraisal report, filled annually. Teaching staff are assessed through parameters of CAS, administrative staff on the other hand, are granted promotion with respect to years of service and satisfactory performance. Permanent staff are granted maternity and medical leaves, with salary, as and when required.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering A. All of the above

following areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Performance Appraisal system**Teaching staff**

A standard format for self-appraisal of academic and other achievements and contribution to administrative, curricular and co-curricular activities is filled by every faculty member at the end of each academic year. It is submitted to the Head of the respective department. The Head review the duly filled-in information and gives their observations in a separate format. Both the formats, for each teacher, are in turn reviewed by the Dean of the Faculty who also records their observations. The Confidential Report (CR) is further assessed by the Registrar and finally accepted by the Vice Chancellor. In case the observations in CR indicate need for professional improvement/disciplinary lapses necessary feedback is given to concerned teacher through advisory notes/ letters for explanation and appropriate action thereafter taken.

Non-teaching

At the end of each academic year, all non-teaching staff members fill in a standard format of self-appraisal pertaining to parameters like professional duties discharged, adherence to the prescribed code of conduct; and general behaviour with students, colleagues and faculty members. The duly filled-in format is then submitted to the Reporting Officer who in turn verifies and puts down his/her remarks. This is then forwarded to the Registrar for further verification and comments. The CR so prepared is finally accepted by the Vice Chancellor

Promotional Avenues

The University provides several opportunities to its teaching and non-teaching staff to work towards their goals of professional enrichment and self development in both academic and non-academic fields. Staff members are supported with financial assistance and academic leaves for attending academic events and to present papers at conferences and symposiums across the country and abroad. Staff members are also motivated by the University is being provided with fee-concession for joining research programme which help in their academic advancement. The University also organizes various professional development/administrative training/Programmes for the holistic development of its teaching/non-teaching staff members. Along with this, members of the staff are also encouraged to take up non-academic activities in the field of their interest, which further helps them to hone their skills. Besides these, the University also provides ample opportunity to the staff members (teaching/non-teaching) for their career advancement by promoting them on the basis of their achievements and performance appraisal, following the UGC guidelines and the University norms in this regard.

Welfare Measures

Welfare schemes for teaching/ non-teaching staff:

Contributory Provident fund, Gratuity and ESI scheme

Medical benefits

3-month maternity leave

Monetary aid to employees with chronic medical ailments

Fee-concession to wards of employees

Day-Care Centre

Facility of Swimming Pool for staff member

Study-leaves sanctioned to the teaching/ non-teaching staff

Fee-concession to staff for joining research programmes

Financial assistance and academic leaves to faculty members for attending events for academic/professional enrichment

Provision of loans/advance payments to employees

Health Centre- with Gym Yoga classes Subsidized meal-facility 50% concessional

CUG facility 50% /100% concessional

Uniform to teaching/ non-teaching Staff, respectively

During the pandemic year provision of COVID leaves with pay (for the duration of 14 days) was made.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

94

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

IIS (Deemed to be University) is a self-financed institution and does not receive any maintenance grant from the state/central Government. The University has a transparent and well-planned financial management system for mobilization of funds and optimum utilization and effective use of its resources. The Finance Committee, a statutory body of the University, oversees the financial planning as well as mobilization and utilization of the funds of the University

The University has a full-fledged Accounts department headed by the Finance Officer. Its annual financial statements are prepared in accordance with the General Finance and Accounting Rules (GF & AR) - the internationally accepted accounting principles- and are audited annually against those standards.

The University has the following financial management systems and processes for mobilization of funds. The sources of funds include:

- Fees charged as per the University norms from the students enrolled in various courses.
- Research-funding for different Projects/ Conferences/ Seminars, from different funding agencies
- Income from Consultancy services provided by the faculty members
- Sponsorships
- Contribution from the Alumnae
- Earnings from Trainings, Workshops, Seminars and Conferences
- Earnings from interest of FDs and Corpus fund, income from hostels and income from transportation
- Rental income from Canteens and Stationary shop located in University premises

The University has a well-defined mechanism to monitor effective and efficient utilization of available financial resources for upsealing the academic processes and also for infrastructure-development. Strategies for optimal utilization of resources include:

- Preparing annual budgets based on a thorough analysis of need that conforms to the University's budgetary guidelines and processes. Accordingly, all the administrative and academic heads are requested to submit the budget required for the subsequent financial year
- Expenditure under different heads is made as per budget provision approved by the Finance Committee and the Board of Management. Re-appropriation of budgeted amounts from one head to other, wherever needed, is carried out with the approval of the Vice Chancellor
- The Finance Committee and the Board of Management also ensure optimum utilization of resources. Funds under different heads are allotted, based on the financial analysis of the previous year's expenditure.
- Adequate funds are allocated for effective teaching-learning practices that include Orientation Programmes, Workshops, inter-disciplinary activities, training programmes, etc.
- Performing periodic internal reviews to ensure continued compliance with the University's financial policies as well as administrative and accounting procedures
- Monitoring current expenditure incurred and revenue generated for accountability purposes
- Establishing basic internal controls to ensure that transactions are appropriately executed and recorded, including segregation of duties for maintaining appropriate checks and balances
- Adequate provisioning for contingencies and special needs

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Yes, the University has a strong mechanism for internal as well external audit. The internal audit of the income and expenditure during the year is conducted by a team of members from the Accounts Department and Chartered Accountants. Objections, if any, are sorted out right at the preliminary level and precautionary steps are taken.

Statutory Audit or External Audit is conducted by a Chartered Accountancy firm appointed by the University. The firm critically reviews the books of accounts and analyses it as per the applicable auditing standards to ensure proper and timely compliance of regulatory requirements.

All the objections in the process of Statutory Audit are attended to immediately by the Accounts Department, along with the supporting documents, within the prescribed time-limit.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC has contributed significantly in institutionalizing quality assurance, undertaking several healthy practices for quality improvement. Two among them are:

I. Workshop on Learning Outcome-Based Curricular Framework (LOCF) - IQAC and FDP committee of the University organized a capacity

building workshop on Learning Outcome-Based Curricular Framework (LOCF) in collaboration with 'Active Learning Workshops' in order to train faculty members in designing Learning Outcome based Curriculum. The workshop was organized in two phases, first on 16-17 April and second on 9-10 June 2021.

- To equip the faculty members in understanding the Outcome Based Education (OBE), process of Curriculum Design along with Teaching Learning methods and assessment tools focusing on achieving learning outcomes.

Outcome- The workshop helped the participants in enhancing their understanding of Programme Outcomes, Programme Specific Outcomes and Course Outcomes.

A total of 117 assignments on POs and COs were submitted, which were evaluated and reviewed in phase 2 by the team of Active Learning Workshops.

II. Feedback Mechanism - Improvisation of Feedback Mechanism

The university has improvised the collection of feedback to build transparency and improve academics at all levels:

1. Curricular Feedback
2. Departmental Faculty Feedback (Paper-wise)
3. Course Completion Feedback Curricular Feedback (2020-21)

The curriculum feedback is being collected from the students of different programs and semesters. The data is being collected and analysed by the head and submitted to Feedback Monitoring Cell in every academic sessions. The outcome of the feedback is analyzed at discipline level and accordingly action is taken. Action taken reports are available in the respective disciplines.

Departmental Faculty Feedback- The Feedback of every faculty members is being collected from the students about the Teaching Learning Mechanism used including pedagogy, content, conduct and evaluation, etc. The feedback is analyzed by the Head of Discipline and report prepared on the basis of analysis is submitted to the Feedback Monitoring Committee.

Course Completion Feedback - The course completion feedback for both CA and Semester-End is being taken from the heads of the various disciplines.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Quality Enhancement initiatives in the Academic Domain:

- More syllabus-revisions to focus on employability, entrepreneurship, skill-development, innovation and incubation; specialized Programmes in the pipeline, viz. B.Voc.; Clinical Psychology; Data Analytics & AI; Forensic Science; and, Textile Design
- CBCS-adoption, in many programmes at University level which enhanced the bucket of choice in respect to Elective courses for students.
- MOOCs integrated in the curricula for promoting blended learning; several Value-added Courses for imparting life-skills through field projects/ research work/dissertations and internships
- Subjects such as Women's Studies, Social Work, Environmental Studies, Fashion & Textiles, integrating cross-cutting issues into the curricula; professional Programmes like NSS, International Relations, Entrepreneurship & Venture Development, for keeping abreast with the changing times

- Well-defined mechanism for feedback-collection from various stakeholders
- A well-defined policy for Research and Consultancy to promote research.
- 90 registered Research Scholars in year 2020-21
- Seed money worth Rs.77,000/- allocated to faculty members to undertake research
- Necessary support for start-ups, provided by the Incubation Centre
- 41 workshops/seminars conducted on Research Methodology, Intellectual Property Rights(IPR), Entrepreneurship and Skill-development
- Institutional Animal Ethics Committee (CPCSEA-approved) and Ethics Committee for Human participants (as per ICMR guidelines)
- "Turnitin plagiarism software" for similarity index
- Recognition of faculty and students through research awards
- 37 candidates awarded Ph.D. degree during the assessment period
- 57 books/book chapters/proceedings published
- 27 research papers indexed in UGC-CARE list, Scopus and Web of Sciences with an h-index (SCOPUS) of 21
- University organized around 24 Professional/ Administrative Training Programmes from which around 230 Teaching/ Non-Teaching Staff members have been benefited.
- Around 100 Teaching Staff members attended FDP's/ Orientation/ Refresher Programmes during the year
- Publication of four in-house peer-reviewed journals, one of which is listed with UGC-CARE (ISSN2319-5339)
- E-content developed by faculty member on SWAYAM.
- Credits based on Extension activities are part of the curricula; more than 53 Extension activities conducted and 5 awards won in Extension activities

Quality Enhancement initiatives in the Administrative Domain:

- Established IIS- TIE (Together International Exposure) - The International Cell
- Adequate collection of 82903 books, 290 journals, 162 reports, 261 theses, 281 rare books, 6 manuscripts, 240 encyclopaedias/dictionaries, 6176 general books in all categories, 3400 Audio-Video resources, 155 periodicals, 16 newspapers' subscriptions and other reading material.

- In the year 2020-21, 37 theses, approved by the University, have been uploaded on Shodhganga to disseminate knowledge in digital form.
- The new campus of the University is in the process of being developed. The campus, once ready will provide greater scope for advanced research facilities, for running more PG programmes and for the construction of hostels.
- 601 computers and laptops (Intel i5,i7, dualcore and quad core), connected to the server centrally for sharing and maintaining data about student enrolment, attendance, feedback analysis, result compilation, etc.
- Number of Computers available to students for academic purposes : 503
- Adoption of 5 Villages under the Unnat Bharat Abhiyan
- Developing and broadcasting community-awareness shows on the University's Community RadioRadio-7 at 90.4 MHz
- Construction of hand-wash stations and gender-segregated toilets in more than 150 government schools
- Developing and upgrading infrastructure in government schools under the 'Happy Schools' programme.
- 6 MOUs and 367 collaborations with institutions of repute.
- Financial assistance to 360 students through IISU Scholarship and IISU Freeships.
- Placement of 244 students in renowned companies.
- 408 students of the University have opted for higher education in various institutions of repute.
- 103 students qualified various national and international competitive examinations in the assessment year.
- The University has an active Students' Council which organized events using online platform to showcase the talents and skills of the students even during pandemic.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The University is proactive in fostering a gender sensitive, gender equal and safe environment for all its members. Its Regulation and Policy guidelines safeguard the interests of the students, faculty and staff members without any differentiation to their gender.

Gender equity & sensitization**In curriculum:**

Centre for Women's Studies seeks to study the interconnected issues of gender equity, caste and class in an interdisciplinary and comparative framework. It aims to "Promote Equality & Empowerment of Women" by focusing on gender perspective in curricula and extension activities. It is working on publishing a book on women related issues. Collection of chapters is in progress.

University offers curricula including courses with content on gender equity. Subjects such as Fine Arts, Journalism, Psychology, Sociology, Economics etc. have course content on:

Empowerment of women and weaker sections
Indecent Representation of Women Act
Protection of Women Against Sexual Harassment
Caste and gender issues in Media

Status of women and women's movements, in India
Feminism and related approaches

Gender related Development Index, Empowerment Measures

In co-curricular activities:

NSS, CII YI, Centre for Women's Studies, Rotaract and departments organize various Gender equity-promotion programmes like-

ACTIVITY**DATE****GUESTS**

Webinar on women of wisdom

10/10/2020

Dr Anupama Soni, State Brand Ambassador of Beti Bachao Beti Padhao, Rajasthan

Interactive session on dealing with domestic violence

7/12/2020

Women of backward areas

Activity on declining girl child ratio

14/12/2020

Ms. Meet Singh, Chairperson, Dignity of Girl Child Foundation

Celebration of international Women's day

8/3/2021

Dr. Saumya Gurjar, Mayor, Jaipur Greater Nagar Nigam, Dr. Sunil Chaturvedi, Secretary, Connect Signal and Dr. Vinod Chandrawal Field Director, Bosch India Foundation, Jaipur

IWN women leadership summit

28/8/2020

10 intelligent yet ingenious women in their respective field of work

Talk on women in sports

9/3/2021

Mrs. Ravneet Pawha, Global Dy. Vice President & CEO (South Asia), Deakin University, Australia

Education about menstrual health and hygiene

1/9/2020

Ms. Nitya Choudhary, CSR Executive, Unicharm India, Jaipur

Facilities for women on campus

a. Safety and Security:

A secure campus with 160 CCTV cameras at different locations; check at the entry-point with visitor- book and a security guard (male & female) managed entrance to the building.

The Internal Complaints Committee, constituted under "The Sexual Harassment of Women at Workplace: Prevention, Prohibition and Redressal" meets regularly to address complaints (if any) from students, teaching and non-teaching staff and take necessary action.

Anti-ragging Committee and Squad make sure that there are no instances of ragging on campus.

b. Counselling:

"The Counselling and Career Development Centre" performs psychometric testing; provides counselling, vocational guidance and life skills-coaching; and plans a multitude of activities round the year.

Mentor-Guardian system is an innovative feature wherein each student mentee is assigned a faculty member as Mentor who assists them in dealing with problems of a personal or academic nature.

c. Common Room:

There are two Common Rooms and several common spaces for girls on campus.

d. Day-care Centre for young children:

The on-campus Saraswati Aanchal Day-care Centre offers a safe and convenient alternative to working mothers.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Uploaded
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Uploaded

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management / Waste recycling system

The waste generated in the campus is managed in a way that is environmental friendly.

- **Composting processes are used to turn degradable waste from the hostel and Canteen kitchens, as well as litter from the garden, into manure.**
- **To reduce the amount of paper trash produced:**
 - **E-mail is used to distribute notices, responsibilities, and other critical information.**
 - **The e-portal is where students submit assignments and teachers post study materials.**

- Management of liquid waste

Waste water from the RO system and the air conditioning unit is collected in an underground tank, which is then used to water the green cover.

- Biomedical waste generated h is sent to Instromedex (India) Pvt. Ltd. in Jaipur for processing.

- Management of hazardous chemicals and radioactive waste

- All hazardous chemicals are maintained in a separate store area.
- The Lab In-Charge is in charge of chemical maintenance and ensures that laboratory safety regulations are properly adhered to. For each chemical in the chemistry lab, a material safety data sheet (MSDS) is created.
- To prevent radioactive emissions, the radioactive material utilised in the physics laboratory is maintained in a lead box.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

A. Any 4 or All of the above

- vehicles
3. Pedestrian-friendly pathways
 4. Ban on use of plastic
 5. Landscaping

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>B. Any 3 of the above</p>
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File Description	Documents
Upload relevant supporting document	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance

and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University strives towards providing an inclusive environment, where students feel nurtured academically and develop sense of belongingness in the classroom regardless of their background, identity, learning preferences or education.

Different activities conducted under the following forums to ensure the achievement of an inclusive environment:

- NSS, Unnat Bharat Abhiyan (UBA) and Rotaract Club. Students are guided to organize various awareness and training programs (Nukkad Natak, rallies, expert talks) for multicultural & diverse sections of the community (villages and urban slums) in order to inculcate element of tolerance through understanding and acceptance.
- Student participation from diverse background in events like IISU Fest, Inter and Intra university competitions, tournaments, Annual Play ensures learning while interacting with fellow students.
- Group presentations, seminar and paper presentations by students in conferences / workshops, webinars are pedagogical approaches encouraging team spirit and ability to collaborate with people from different walks of life.
- International Mother Language Day is celebrated annually as 'Matribhasha Diwas' to sensitize students towards the linguistic, cultural and regional diversity of our country.
- Different topics in papers across subjects like Psychology, Social work, Sociology address the issues of gender, cultural plurality and multi religious society creating awareness and acceptance.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

One of the goals enshrined in the vision and mission of the University is to help groom students to be world ready citizens. To meet this objective, various activities are organized by the University round the year to sensitize students and staff about their constitutional rights, duties and responsibilities. Academic session 2020-21 had been greatly influenced by the COVID Pandemic

and hence activities were held both in online and offline mode.

- Republic Day and Independence Day were celebrated taking all necessary precautions and following government guidelines. On the occasion of Republic Day, The IISU Theatrical Society, organized an online screening of Nukkad Natak- "Hamara Samvidhan" to broaden the horizons about the pillars of Democracy and its basic virtues such as secularism, fraternity, integrity and more.
- The University has the privilege of holding a replica of the Original Draft of the Constitution of India which is displayed at the Atrium for the Visitors
- Right to Education is one of the Constitutional Rights and no child should be deprived from primary education. With this objective, the NSS volunteers undertook an online literacy activity on 28th September, 2020 with the purpose of teaching children who don't have access to education. Some volunteers took online sessions while some taught personally following COVID protocols.
- NSS Unit of the University conducted poster-making competition on 12th October, 2020 to create awareness regarding COVID prevention and safety protocols to be followed by staff and students. 161 NSS volunteers prepared impressive posters which were displayed in the University and at various public places like Public Parks, Bus-Stops, Shopping complexes and workplaces.
- As a part of Anti-Corruption Vigilance Campaign, a poster making activity was conducted by the NSS Unit of the University on 2 November, 2020. Creative and impactful posters were prepared and displayed by 135 volunteers of NSS at several public places for creating awareness against corruption.
- As a part of curriculum, Departments like Political Science, Home Science and Journalism and Mass Communication undertake in-depth study of the constitution in their regular course curriculum at different levels.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional

All of the above

ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The overall development of an individual depends on several factors like awareness about our culture, inspiration from great lives and getting acquainted with important days related to all fields of life, which may play a key role in moulding one's personality. As one of the missions of the University, we believe in empowering the youth to help them realize that they determine the outcome of their lives. For this purpose, the University celebrates significant days such as birth and death anniversaries of people who have made meaningful contribution to the society. These activities are coordinated by various Departments and different Guilds of the University, to help students to cherish the Indian value system with a focus on our culture, traditions and heritage, while imbibing the best of the West. The academic calendar is prepared before the commencement of the session incorporating all such significant events to be celebrated during the upcoming session.

Important activities include :

Month

Activity

July

World Population Day, Prem Chand Jayanti

August

Raksha Bandhan, International Youth Day, Independence Day, World Senior Citizens Sports Day

September

Teachers' Day, World Literacy Day, International Day for the Preservation of the Oz Tourism Day

October

Wildlife Week, Indian Air Force Day, World Mental Health Day, World Food Day, Na Celebration of International Year of the Periodic Table (2019)

November

World Diabetes Day, NCC Day

December

World AIDS Day, International Day for Disabled Persons, Human Rights Day

January

World Hindi Day, National Youth Day, Indian Army Day, Netaji Subhash Chandra Bose Voters' Day, National Tourism Day

February

International Day of Woman and Girl Child in Science, Matrabhasha Diwas, National Sci

March

International Women's Day, World Theatre Day

April

World Health Day, Earth Day

June

World Environment Day, International Yoga Day

Various festivals are also celebrated on campus, including get togethers on Holi, Raksha Bandhan, Diwali, Mehndi Competition on Teej festival and celebration of kite festival with active participation of students and faculty members.

Collectively, these activities add to the overall development of

students, cultivate social consciousness among the youth and prepare them to meet the challenges of the society and the world. They contribute significantly towards helping them become sensible, aware and responsible citizens.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Robust and Transparent Assessment and Evaluation system

Objectives of the practice

To make the system

- student centric, transparent and objective
- continuous, flexible and rapid
- error free, unbiased and less cumbersome

To

- involve the stakeholders in the process of academics and evaluation
- Prepare students for new patterns of testing, such as online exams
- enhance student competence by testing different types of skills
- address the issues of unfair means, malpractices
- reduce grievances

The Context

- Ensure good governance, transparency and accountability
- Familiarization of various stakeholders about the examination

regulations

- Satisfaction of Students and Parents regarding the system of evaluation
- Online declaration of marks of CA
- Examination conducted strictly adhering to the Academic calendar
- Online proctored Examination system, lending transparency to the Examination Process and Valuation
- Timely declaration of results
- Reducing cases of unfair means
- Just and fair evaluation

The Practice

Students assessed on the basis of Continuous Assessment and Semester/Trimester/Year End Examination. CA is based on Test, Home Assignment, Seminar, Quiz, Attendance, Classroom Activity etc.

- Grading scheme to compute results, in terms of SGPA&CGPA
- Evaluation methods are communicated to the stakeholders through University website, Academic Handbook and orientation programmes.

•Marksheets & Degree Certificates are digitized and uploaded on the National Academic Depository (NAD).

- Training programmes and workshops on the techniques of assessment and evaluation and other examination reforms are organized for faculty members.
- Meritorious students are awarded in the Convocation and Annual function.
- University redresses students' grievances pertaining to question papers through Grievance Redressal Committee.
- Cases of Unfair means are dealt with by the Unfair means Adjudication Committee
- University strictly adheres to the Academic Calendar.

Examination Reforms

- Examination system is fully automated.
- Special pattern of question papers, questions addressing the knowledge, skill-application, problem solving are included

viz. Objective, Short answer, Descriptive, Analytical, Numerical and Case Studies.

- Integration of compulsory practical component for students to apply knowledge and skills to real time/ simulated situations.
- Reforms, initiated and implemented:
 - Moderation of question papers ensures compliance with the blue print, scope of syllabus and maintains required difficulty level
 - Blueprints for paper setters ensures adherence to and the syllabus
 - Coding of answer books and double evaluation eliminates bias and renders objectivity
 - Third evaluation of answer books where the difference of marks of two examiners is more than 20%, for fair assessment
 - Central Evaluation of UG answer books for timely declaration of results
 - Comprehensive scrutiny of answer books and awards to check and rectify assessment lapses and totalling errors
 - Remedial tests and special examination for students participating in National/ State level activities / on medical grounds.
 - Question papers set mostly by external examiners
 - Computer based, Research Entrance Test for admission to M.Phil./ Ph.D. Programmes and also in some foundation subjects
 - Best 5 answer books are kept in the library to guide students, particularly for slow learners
 - Scribes are provided, to transcribe a student's answers in University exams.
 - Award of credits only after qualifying both in CA and Semester end examination separately
 - Semester end examination (2019-20 even semester) and RET (2020-21) conducted online in the wake of COVID 19.

Evidence of Success

- Smooth, efficient conduction of examinations
- Objectivity and transparency in the evaluation system
- Timely declaration of results
- Minimization in number of grievances pertaining to examination
- Improved performance of students
- Increased number of students being selected for competitive exams.

- Increased number of students admitted in foreign universities.
- No selective learning by the student
- Increase in Volunteering
- Maintenance of Secrecy
- Curtailed demand for revaluation
- Grading system has led to minimizing misclassification of students on the basis of marks
- Enhanced question framing skills of teachers

Problems Encountered and Resources Required

- Changing global scenario propels innovations in the course content but finding a competent external examiner becomes a challenge.
- Pattern of question paper is quite exhaustive which narrows the probability of finding external paper setters.
- At times students fail to realize the importance of being consistent in studies, which results in poor performance in Continuous assessment.
- The diverse range of courses offered pose a challenge to conduction of Examination in time.
- In central evaluation not all institutions are willing to relieve the external examiners for evaluation work at the university.
- Timely receipt of the question papers from paper setters is a challenge.
- In the tight schedule of semester/ trimester system it's a challenge for students to participate in co- curricular and extracurricular activities
- For secrecy related work a good software, Computers with high specifications, Internet, dedicated staff and secure office space are required.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Three Es in Academics: Efficiency, Excellence and Effectiveness

The one area that is distinctive to the priority and thrust at IISU is the development of educational practices which empower the students, liberate the mind, cultivate intellectual and critical judgement, and foster ethical and social responsibility. To achieve this end, the University has adopted a 'values-based' curriculum

which is in line with its vision, mission and goals.

- A rich tapestry of programmes, courses and outcome based curriculum ranging from traditional to professional and vocational which provide subject specific knowledge and generic competencies
- Emphasis on interdisciplinary teaching and learning through inclusion of a variety of Career Oriented and Skill Development Courses and Foundation Courses
- Introduction of employability enhancing unique courses like B.Com (H) in Applied Accounting and Finance accredited by ACCA, UK
- Promotion of collaborative research projects and publications
- Involvement of stakeholders in curricula development, its revision and other activities on campus
- Rich campus life with different societies and guilds to a) unclip their wings of creativity, interest and potentials and b) to sensitize them and initiate dialogues on civic and global issues
- A free and fair evaluation pattern with formative and summative assessment systems

7.3.2 - Plan of action for the next academic year

- Implementation of National Education Policy (NEP)-2020
- Analysis and strengthening of specific POs, PSOs, and COs for programmes.
- Strengthening the methodology for identifying slow and advanced learners and teaching.
- Adopt of CBCS for all remaining UG and PG programmes.
- Evaluation of Programme / course attainments by statistical tools.
- More focus on Interdisciplinary research.
- Increase in number of MOOCs prepared by the faculty of the University.